

VISION:
Every student will
achieve their highest
educational goals.

MOTTO:
Students First!

Pierce Joint Unified School District
540A 6th Street
P.O. Box 239
Arbuckle CA 95912
(530) 476-2892 * (530) 476-2289 Fax

MISSION:
The Pierce Joint Unified
School District is committed
to provide a highly qualified
staff in a safe and healthy
learning environment.
Parents and community
members are partners in our
education community.

BOARD OF TRUSTEES REGULAR MEETING
PIERCE TECHNOLOGY BUILDING
940A WILDWOOD RD, ARBUCKLE CA 95912

THURSDAY FEBRUARY 18, 2021 5:00 p.m.

AGENDA

Governing Board

Amy Charter, President

Abel Gomez, Vice President

Barbara Bair, Board Clerk

John R. Friel, Member

George Green, Member

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 540A 6th Street, Arbuckle CA 95912, during normal business hours.

Message from the Board President:

This meeting is being recorded and may capture sounds of those attending the meeting.

**Pierce Joint Unified will hold its regularly scheduled board meeting on
Thursday, February 18, 2021 at 5 p.m.**

**Consistent with the orders from the Governor, in-person attendance in the
Technology Building for the public will not be permitted
The health, well-being, and public safety of community members, public officials,
and employees remain a top priority.**

**Please know that you may join the meeting by phone and/or video.
Public comment will be included during this regular meeting and will be heard at 6 p.m.**

**To join the meeting, dial 1-774-298-7003 and enter PIN 384 421 646#
(be sure to include the # in the PIN)**

**Please remember: to mute or unmute your phone, press *6
The chat box will be monitored during the meeting, if you have a question or would like to speak,
please use the chat box to alert the meeting organizer.**

1. CALL TO ORDER

A. *Pledge of Allegiance*

2. APPROVAL OF AGENDA

ACTION

3. HEARING OF THE PUBLIC – 6:00 p.m.

(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic)

2020/21 Board Goals:

1. Pierce Joint Unified School District students will graduate high school college and career ready.
2. Pierce Joint Unified School District students will feel a sense of connectedness academically, socially, and physically in their schools.
3. Pierce Joint Unified School District will engage families and members of the greater school community as educational partners.



- A. 2020/21 Sunshine Proposal from the Pierce Joint Unified School District to the California School Employees Association (CSEA) Chapter #97**
- B. 2020/21 Sunshine Proposal from the California School Employees Association (CSEA) Chapter #97 to the Pierce Joint Unified School District**

- | | |
|---|----------------------------|
| 4. Student Body Representative Report/FFA Representative Report | INFORMATION |
| 5. PRINCIPAL’S REPORTS | INFORMATION |
| A. Arbuckle Elementary School/Grand Island Elementary School | |
| B. Lloyd G. Johnson Junior High School | |
| C. Pierce High School/Arbuckle Alternative High School | |
| 6. REPORTS: | INFORMATION/
DISCUSSION |
| A. Math Adoption Report | |
| B. Digital Advisors Report | |
| C. Technology Report | |
| D. Facilities/Transportation Report | |
| E. Homeless Population Report | |
| F. Grand Island Enrollment | |
| G. Comprehensive Safety Plan Report – District/Site | |
| H. LCAP Update for 2021/22 | |
| 7. PJUEA (Pierce Joint Unified Educators Association) Report | INFORMATION |
| 8. CSEA (California School Employees Association) Report | INFORMATION |
| 9. Consider and approve Date for Governance/Leadership Team Planning Meeting | ACTION |
| 10. Consider and approve 2021 Winter CARS Submission | ACTION |
| 11. Consider and approve 2020/21 Spring Coaching Certification | ACTION |
| 12. Consider and approve 2021/22 Pierce Joint Unified School District Attendance Calendar | ACTION |
| 13. Consider and approve 2021/22 Pierce Joint Unified School District Student Calendar | ACTION |
| 14. Consider and approve Appointment of Sarah Charter to the Pierce JUSD Citizens’ Bond Oversight Committee | ACTION |
| 15. Consider and approve Resolution #20/21 – 12: Budget Revision | ACTION |
| 16. Consider and approve 2020/21 Sunshine Proposal from the Pierce Joint Unified School District to the California School Employees Association (CSEA) Chapter #97 | ACTION |

- 17. Consider and approve **2020/21 Sunshine Proposal from the California School Employees Association (CSEA) Chapter #97 to the Pierce Joint Unified School District** ACTION
- 18. Consider and approve **Official 2021 California School Boards Association Delegate Assembly Ballot Sub Region 4-C** ACTION
- 19. Consider and approve **Notice of Exemption for the Pierce High School CTE Ag Learning Center Project** ACTION
- 20. Consider and approve **J-Walt Construction as the Low Bidder for Alterations to Building E (North Gym) at Pierce High School** ACTION
- 21. Consider and approve **Agreement between J-Walt Construction, Inc. and Pierce Joint Unified School District for Alterations to Building E (North Gym) at Pierce High School** ACTION
- 22. Consider and approve **Energy Conservation Assistance Act Loan Agreement between the California Energy Commission and Pierce Joint Unified School District for Solar Project** ACTION
- 23. Consider and approve Consent Agenda: ACTION
 - A. **Minutes of January 21, 2021 Regular Board Meeting**
 - B. **Warrant List for January 2021**
 - C. Interdistrict Transfers
 - 1. Transferring OUT for the 2021/22 school Year:
 - a. One (1) Student to Woodland CA – continuing
 - D. Contracts:
 - 1. **Agreement for Governance Consulting Services between Pierce Joint Unified School District and California School Boards Association**
- 24. Items to be agendized for the next regular meeting:
- 25. Superintendent’s Report
- 26. Board President Report
- 27. CLOSED SESSION: ACTION
 - A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

Certification	Position	Status
Certificated	Literacy Coach	Resignation
Certificated	Athletic Director – JJH	Resignation
Certificated	Long Term Substitute – TK	Hiring
Certificated	Substitute Teacher	Hiring
 - B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

- C. CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code sec. 54957.6, the Board will meet in CLOSED SESSION to give direction to Agency Negotiator, Carol Geyer, regarding negotiations with PJUEA (Pierce Joint Unified Educators Association) and CSEA (California School Employees Association)
- D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to conduct verbal evaluation and discuss format, goals, and priorities for the Superintendent’s evaluation

28. OPEN SESSION: Report ACTION taken in CLOSED SESSION:

ACTION

- A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

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- B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release
- C. CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code sec. 54957.6, the Board will meet in CLOSED SESSION to give direction to Agency Negotiator, Carol Geyer, regarding negotiations with PJUEA (Pierce Joint Unified Educators Association) and CSEA (California School Employees Association)
- D. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Superintendent: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to conduct verbal evaluation and discuss format, goals, and priorities for the Superintendent’s evaluation

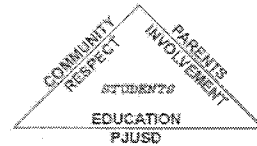
29. Adjourn

In compliance with the American with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, please contact our office at (530) 476-2892 x13000. Notification at least 48 hours prior to the meeting will enable the office to make reasonable arrangements to ensure accessibility to the Board meeting. (Government Code § 54954.2)

*Pierce Joint
Unified School District*

P.O. Box 239 • Arbuckle CA 95912 • (530) 476-2892 • Fax (530) 476-2289

Carol Geyer, Superintendent



To: Meghan Miller, President
California School Employees Association (CSEA) Chapter #97

From: Carol Geyer, Superintendent
Daena Meras, Chief Business Official
Pierce Joint Unified School District

Date: January 14, 2021

Subject: 2020/21 Sunshine Proposal to California School Employees Association (CSEA)
Chapter #97

Pierce Joint Unified School District is interested in negotiating the following:

- Compensation/Health Benefits

Board of Trustees: Amy Charter • Abel Gomez • Barbara Bair • John R. Friel • George Green
President Vice-President Clerk Member Member

**INITIAL PROPOSAL
FROM THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS PIERCE
CHAPTER NO. 97 ("CSEA")
TO THE
PIERCE JOINT UNIFIED SCHOOL DISTRICT ("DISTRICT")
REGARDING REOPENERS FOR THE 2020/2021 SCHOOL YEAR**

1. Article 7 Hours and Overtime: CSEA hereby proposes adding language to protect work that is customarily or routinely performed or is performable by the unit from being contracted out.
2. Article 8 Pay and Allowances: CSEA hereby proposes the District provide a fair and equitable increase to the salary schedule.
3. Article 9 Health and Welfare Benefits: CSEA hereby proposes a monthly increase to the District's contribution towards health benefits in the amount of \$25.
4. Article 10 Holidays: CSEA hereby proposes adding Lincoln's Birthday as a holiday for employees.

Parent Questions	CPM Response	Agile Mind Reponse
<p>How does your program instill a love of learning for math?</p> <p>How does your program support students who fall behind each year?</p> <p>Are there schools with similar demographics that are using these programs? Can we hear from student and parents from these schools?</p> <p>Core of the Curriculum</p>	<p>When we write our books, they are piloted by select teachers in their classrooms so we can polish and edit before printing. We strive to choose situations that will appeal to teens for example: roller coasters, a school assembly competition with tricycles, students gathering real data sets, etc. We celebrate that there is often more than one way to solve a problem & most students find that freeing.</p> <p>Specifically in our Integrated 1 course, we provide a 2 week appendix with specific lessons for those students who need help with algebraic skills from 8th grade. Our homework sets are mixed spaced practice that pay particular attention to what prerequisite skills are coming up in the next lesson. For example there are fraction reviews with numbers before we work with variables. The Teacher Edition highlights these questions in particular for the teacher to use to assess students & intervene when needed. We expect teachers to change their testing plans to also meet this spiral review process to reflect what their students are ready to do. Mastery occurs over time. Checkpoint problems periodically appear to let students know when fluency is expected with additional examples, problems and answers.</p> <p>CPM is used widely throughout CA. We do not publish our customer contacts but we can reach out to individuals for their contact information & ask if they'd be willing to email. Given the constraints of COVID, classroom visits are no longer possible.</p>	<p>Agile Mind instills a love of learning for mathematics by providing students access to authentic real-world scenarios, rich visualizations, student-to-student discourse, and engaging instructional strategies.</p> <p>Our programs are designed to build on students' prior knowledge, whether that be on grade-level or behind grade-level. Through interactive animations, "just-in-time" review, and classroom strategies for struggling students, Agile Mind provides students with many ways to access the grade-level content, no matter where they started the year.</p> <p>Wapato School District (Washington State) Has been using our core high school math programs and Algebra Intervention course for 3+ years. Here is their district overview to see similar demographics to PJUSD. Mrs. Shannon Torres, Executive Director of Teaching & Learning, shannont@wapatosd.org</p>
<p>What supports are imbedded for Special Education students needing accommodations and supports?</p> <p>Is your curriculum available for grades 6-12?</p>	<p>Every lesson in the Teacher Edition has a specific Universal Access section written by a cadre of Special Education teachers who have supported their students in CPM. They address vocabulary needed, ways to make the concepts more visual and what likely errors teachers need to watch for and address.</p> <p>Yes, we offer materials for grades 6-12. We also offer an Intervention course to be done in conjunction with our 8th grade course so struggling students can fill in their gaps before entering high school.</p>	<p>Each course includes 200+ animations and visualizations to support students in accessing the mathematics content. Additionally, the Advice for Instruction provides classroom strategies for supporting students with special needs and other subgroups, such as recommendations for using manipulatives in various lessons and sentence starters for students to use while answering questions.</p> <p>Yes, Agile Mind offers a full suite of blended Core Mathematics Programs and supports starting in 6th grade through Advanced Math Calculus and Statistics. Agile Mind is also Top Rated and All Green via EdReports in all of our middle and high school courses.</p>

Parent Questions	CPM Response	Agile Mind Reponse
Curriculum Structure & Support of Special Populations	<p>Is your program language heavy?</p> <p>Mathematics is much more than arithmetic so language is vital. Knowing that literacy is critical in the real world we include reading strategies in our teacher workshops and a full section addresses these skills in the Teacher Edition. Avoiding connecting the words to the math makes our children less prepared for college & careers. There is no job where an employee is handed a sheet of equations and asked to solve them again & again. The employee however needs to be able to look at a task or a problem and recognize that the situation requires a particular type of equation or strategy to solve. We want students to solve using equations but they also need to recognize when to use them appropriately.</p>	<p>Agile Mind courses provide many opportunities for students to learn and utilize academic language. Key design elements of Agile Mind allow students to build academic vocabulary, bridge from vocabulary acquisition to conceptual understanding, and use vocabulary in classroom discourse. These elements include multiple representations, real-world scenarios, sentence frames/stems, Language Notes for vocabulary with multiple meanings, and a Spanish/English Glossary.</p>
	<p>Describe the pacing of your program.</p> <p>Our materials are field tested with real classrooms. When we plan the year, we understand there are days when teachers don't see their students so we have not written extra lessons of busywork. Our pacing guide is created so classes should finish most of the lessons in time for statewide testing and we have built in extra days for review so that the teacher should designate these days to meet their particular population. The pacing does assume students are doing the homework for practice time outside of the classwork.</p>	<p>During the school year, as educators plan instruction each week, reference Advice for Instruction (found in the Professional Support section for each topic) for guidance on planning and teaching a topic. While Advice for Instruction is useful to all teachers regardless of their experience, we have found that new teachers and teachers working in new subject areas find Prepare instruction and Deliver instruction highly useful for class management techniques and to save time building weekly instructional plans. Online advice for planning and teaching the lesson. The planning and teaching sections found within Advice for Instruction include advice on managing typical student misconceptions, strengthening connections among topics, focusing students' attention on important big ideas, and planning and delivering instruction. Because "asking the right question" is at the heart of good instruction, these sections also include recommended framing, scaffolding, and extension questions. Prepare instruction. Includes Goals and objectives, Topic at a glance, Language support, Prerequisite skills, and Resources. Deliver instruction. Includes Agile Mind materials, Opening the lesson, Framing questions, Lesson activities, Further questions, and Suggested assignment. This section is divided into blocks, each one focused on related key ideas within a topic. Each block provides advice on lesson activities to support a 45-minute period of instruction.</p>
	<p>What does Universal Access look like in your program?</p> <p>Universal Access is a major emphasis in our teacher workshops as we believe the best teaching practices benefit all students. Specifically we bring in manipulatives and start with concrete representations whenever possible. We know that graphic organizers are critical thinking tools. The lesson plans follow a daily structure of Launch: engage students in the math with a situation to spark student curiosity; Explore - the teacher uses multiple modes of instruction such as class discussion, teams or pair work as students work together to complete the assigned task and Closure - students reflect & summarize their learning for the day.</p>	<p>https://drive.google.com/file/d/1xS6eBGHmATe_uqg3E2q-A8s6nkHRyLrz/view?usp=sharing</p>

Parent Questions	CPM Response	Agile Mind Reponse
<p>If this program is chosen for 9-12, how does Go Math from JJH work to bridge with this program at the high school level?</p> <p>A parent's 9th grade son is struggling with math. How does your program provide a transition from 8th grade to 9th grade when not using your program at grade 8?</p>	<p>When looking at the EdReports scores for GO Math those materials do not meet the criteria for Rigor and Math Practices. I would suggest the 6-8 teachers explore supplemental materials to include in their program that include the Math Practices.</p> <p>The first chapter in every text focuses on building teams and a positive class culture. It does this with lessons that preview upcoming work that directly connects to a few big ideas from the prior year. We believe that teachers need to be formatively assessing during that first chapter. CPM does offer an Intervention course, Inspiration and Ideas for 8th grade students. It is intended to supplement an 8th grade course not replace it. The curriculum focuses on 5 big ideas that students need to understand before tackling the High School curriculum. The content in the High School courses does expect that students have fluency with earlier work. CPM spreads it's content over time so more struggling students do find success. This is based on my own experience.</p>	<p>Agile Mind is compatible with many math publishers in bridging the gap between middle school and high school. I would be curious how Go Math is used at the middle school level so I could learn more about the enactment to provide more detailed feedback on this question.</p> <p>In all Agile Mind courses, you will find roadmaps to help you plan to support students efficiently and effectively to address the unfinished learning from the previous grade that was caused by school disruptions in March. These documents reflect the "corequisite" support model recommended by the Charles A. Dana Center. In this model, students receive "just-in-time" support for unlearned prerequisite knowledge and skills as they are needed to master the content of the current course or grade. This approach allows teachers to start the year off with grade-level instruction, and avoids the need for "just-in-case" teaching. In addition to support for lost learning or struggling learners, some students may need targeted review and practice of foundational knowledge and fluency skills from prior courses. The appendix, Key competencies from earlier grades, contains materials that can be used to address gaps in these areas.</p>
<p>Does your program look at the middle school to make up gaps?</p> <p>Middle School & High School Math Curriculum Alignment</p>	<p>The reality this year is that many students will have gaps at all levels due to COVID. CPM has developed supplemental resources for grades 6-12 that all our teachers & students can access for make up work. We articulate all our books grades 6-12 so students can build on their prior learning. We do not advocate that teachers return to 6th grade math in 9th grade but we do provide all our Parent Guides and Test Resources to every teachers so they can have resources to help their students who are struggling out of grade level.</p>	<p>Our middle school course programs are designed to bridge students from elementary to high school mathematics. For example, our courses use proportional reasoning as a springboard for exploring and representing proportional relationships in a variety of ways-verbally, numerically, graphically, algebraically and geometrically. This foundation provides support for developing an understanding of rate of change, slope, linear relationships, and functions in Math 8 and in high school mathematics. We start our courses with these topics so that we can build on them throughout the course as we address expressions, equations, and functional relationships. Building proportional reasoning in students takes time and that's why we have woven the concept throughout our middle school courses. We recognize students come to middle school with an extensive range of prior experiences with mathematics. For this reason, all of our middle school courses include rich visualizations, opportunities for sense-making, low floor/high ceiling tasks, and questions to spur student discourse. These design features, as well as explicit classroom strategies found in the Advice for Instruction, support students with learning gaps throughout their middle school experience.</p>

Parent Questions	CPM Response	Agile Mind Reponse
<p>Does your middle school program support learning gaps?</p>	<p>Yes, particular attention in our lessons is to find multiple strategies for students to see so they can find what makes the most sense to them. We use concrete objects, drawings, graphs and other models so young learners can make connections between the concrete and abstract.</p>	<p>All of our course programs are aligned to grade-level standards. That said, we also recognize that some students come to us with gaps from prior years. Therefore, in each of our Middle and High School courses, we have embedded topics called "Key competencies from earlier grades," which address key concepts that will support students in accessing grade-level content. We also identify suggested prerequisite skills in the Prepare Instruction for each topic, which teachers can use in their planning. We also have equipped all of our middle and high school mathematics courses with "corequisite" support models recommended by the Charles A. Dana Center. In these corequisite models, students receive "just-in-time" support for unlearned prerequisite knowledge and skills as they are needed to master the content of the current course or grade. This approach allows teachers to start the year off with grade-level instruction, and avoids the need for "just-in-case" teaching.</p>
<p>Describe the differentiated instruction offered in your program.</p>	<p>In our teacher workshops & lessons we have incorporated techniques from UDL - Universal Design for Learning. These Instructional modules are now available to teachers through our Professional Learning portal. Briefly, 1) build multiple ways for students to access information to include literacy strategies, building concepts to fluency and paying attention to how information is presented. 2) Use multiple ways to approach a task. 3) Create curiosity in our lessons, help students learn to make sense of problems & persevere in solving them and share the authority for learning. Students need to be actively involved.</p>	<p>The instructional content, assessment, advice, and progress-monitoring resources ensure that all students can benefit from evidence-based, standards-aligned curricula and instruction and help identify those at risk. The program helps scaffold student learning towards mastery of rigorous content by enabling students to interact with the content at many levels. Agile Mind structures all of the resources so that both the program and the teacher can provide multiple pathways for learners. The assessment tools and content make data about student behavior—including performance on assigned tasks and assessment items—available to teachers in real time. Having access to data supports rapid diagnosis of challenges and opportunities and thereby authentic personalization, and to address differences in learning needs early. Students have access to the same curriculum content and structure of information that teachers present to them in class—both before and after instruction—enabling them to engage and re-engage with the content at their own pace. Whether students engage on their own or with the support of others outside the classroom, their classroom experience is completely supported and reinforced—in vivid imagery, in puzzles, in problems, and in instructional material.</p>
<p>Would you consider your program to be very intensive, requiring teachers to be on point with students?</p>	<p>Yes, these materials expect teachers to be interacting with students throughout the lesson. Our workshops focus on helping teachers use Study Team Strategies and questioning to continually move the student learning forward. Making assessments of student understanding throughout the lesson is critical in helping the teacher pivot between whole class and team discussions as needed.</p>	<p>Agile Mind's blended course programs are designed to be a comprehensive system in nature. Resources for instruction and learning, for practicing and review of key skills and concepts, as well as assessment and professional learning resources. The comprehensive, integrated nature of the resources makes them both easier to implement and more effective -- with a design oriented toward ease of use for students, families, and educators.</p>

Parent Questions	CPM Response	Agile Mind Reponse
<p>Are students left guessing at the end of lessons when exiting the classroom?</p>	<p>They should not. Each lesson has a Closure section in the Lesson Plan notes that range from 5-15 minutes depending on the day for students to reflect and summarize the math they've worked with that day. Our workshops emphasize the importance of this piece of a daily lesson Plan.</p>	<p>Students have 24/7 access to the same curriculum content and structure of information that teachers present to them in class-- both before and after instruction--enabling them to engage and re-engage with the content at their own pace. Whether students engage on their own or with the support of others outside the classroom, their classroom experience is completely supported and reinforced--in vivid imagery, in puzzles, in problems, and in instructional material.</p>
<p>Is the program designed to have students in groups each day?</p> <p>Instructional Design & Daily Lessons</p>	<p>It depends on the activity but most of the time yes. Research has shown that students productively interacting with problems in teams maintain a higher degree of cognitive demand when actively involved. This results in greater success in performing mathematical tasks.</p>	<p>Agile Mind's program design offers flexibility in any instructional model allowing teachers to decide what fits best with their class at that time. With most Agile Mind instructional models, teachers will be at the heart of instruction and students will work in pairs or small groups and use printed activity sheets and manipulatives as they engage in challenging tasks, collaborate with peers, demonstrate their thinking, and reflect on their learning. Agile Mind programs also provide flexibility with engaging teacher tools to create announcements, assignments, quizzes, and tests for whole class, small groups, or individuals. During the past year with many districts supporting remote learning, as well as in one-to-one settings or with shared devices, students work online at the direction of their teacher</p>
<p>How much direct instruction is in your program?</p>	<p>It varies with the lesson content. For example, after students have some conceptual understanding of probability through a lab experience, it is appropriate to introduce formal vocabulary and rules with the whole class. We provide Math Notes throughout the chapters that also provide this in written form for those students who prefer to read ahead.</p>	<p>Integrated Math 1- These course materials are designed to support 131-135 blocks of instruction and assessment (1 block equals 45 minutes) Integrated Math II- These course materials are designed to support 167-197 blocks of instruction and assessment (1 block equals 45 minutes) Integrated Math III- These course materials are designed to support 131-152 blocks of instruction and assessment (1 block equals 45 minutes). Intensified Integrated Math 1- These course materials are designed to support 160-164 blocks of instruction and assessment (1 block equals 80 minutes)</p>

Parent Questions	CPM Response	Agile Mind Response
<p>How can we teach kids that are 4-5 grade levels apart, in the same class?</p> <p>How does the program maintain student engagement and excitement?</p>	<p>Realistically, this is difficult in a small school setting. If the student has special needs, then a paraeducator may be needed to help with the most basic student needs. Expectations need to be adjusted as our State expects college and career ready math course standards and that CPM can not change. Perhaps there could be better articulation between the MS and HS so there is not such a wide gap continuing for years?</p> <p>Having taught Integrated Math 1 for several years, the teamwork & activities light up their eyes. We also know that students social and emotional needs must be taken into account so time is spent in building a positive class culture and a growth mindset that helps build confidence in students.</p>	<p>The real-life applications for each lesson provide multiple access points for learners of varying levels. These contexts support both engagement and deeper learning, as well as, providing connections for sustainability. In addition, our lessons develop procedure from concepts which allows all levels of abilities to work towards full conceptual understanding. The use of multiple representations throughout lessons further supports students no matter what their entry point. The Advice for Instruction teacher lesson plans provide daily support for classroom discourse, small group and peer-to-peer discussions and differentiation methods to encourage the mathematical conversations needed to build confidence and critical thinking for all learners. The framing and reframing questions provided continue to provide opportunities for students to participate and develop understanding by answering based on their knowledge. Student Activity Sheets work in conjunction with the online lessons to provide opportunities for students to apply learning in new contexts and in varying ways, which supports all levels of learners to use their own language to describe processes and justify thinking.</p> <p>Throughout the Agile Mind course programs, students engage in mathematics in a variety of ways and produce a variety of types of work. In addition to extensive opportunities in the online system to engage in a variety of problem-solving situations and assessment items types, students use Student Activity Sheets (SAS) to record their thinking and problem solving, review prior knowledge, and reinforce new learning. Constructed response items in each topic provide opportunities for students to express their understanding in a variety of ways</p>
<p>Parent Resources</p>	<p>What does parent support look like with the program?</p> <p>CPM provides a Parent Guide for each course. These are available at our website Parent support for free downloads or they can be purchased for \$20 at our webstore. These are available in Spanish & English. For each chapter there are sections to describe the mathematical topic in the lesson, provide multiple examples and graphics when appropriate. There are also additional practice problems and answers for those students wanting more practice included in the Guide. The Parent tab on our website includes links to our Research summaries, etools that students can access and Parent tips as well as links to the Homework help and Parent Guide.</p>	<p>Families will have access through their child's unique username and password to log into the Agile Mind programs wherever there is internet service. Additionally, the Agile Mind Partners Services team is at the ready to support families via email or phone. Agile Mind also has Quick Start Guides for Families in English and Spanish. Video FAQ Guide is also to support families.</p>

**Pierce Joint Unified School District
2019/20 Homeless Population Report**

Suspension:

2018/19:
10.5% suspended at least once

2019/20:
1% suspended at least once

Chronic Absenteeism:

2018/19:
7.4% chronically absent

2019/20:
8.8% chronically absent

Graduation Rate:

2018/19:
100%/4 students

2019/20:
100%/5 students

Grand Island Elementary

2/10/2021
11:55:55 AM

2020-2021

Active Students Report

Page 1

SC	School	TK	K	1	2	3	4	5	6	Total
605	Grand Island Elementary	3	4	6	7	13	7	10	3	53
District Total:		3	4	6	7	13	7	10	3	53

2020-21 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Uses of Funds Authority governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B Alternative Uses of Funds Authority are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963
 Kevin Donnelly, Rural Education and Student Support Office, KDonnelly@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2020-21 Title II, Part A allocation	\$42,354
Transferred to Title I, Part A	\$42,354
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title IV, Part A	
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	
Total amount of Title II, Part A funds transferred out	\$42,354
2020-21 Title II, Part A allocation after transfers out	\$0

Title IV, Part A Transfers

2020-21 Title IV, Part A allocation	\$20,791
Transferred to Title I, Part A	\$20,791
Transferred to Title I, Part C	
Transferred to Title I, Part D	
Transferred to Title II, Part A	
Transferred to Title III English Learner	
Transferred to Title III Immigrant	
Transferred to Title V, Part B Subpart 1 Small, Rural School Achievement Grant	
Transferred to Title V, Part B Subpart 2 Rural and Low-Income Grant	
Total amount of Title IV, Part A funds transferred out	\$20,791
2020-21 Title IV, Part A allocation after transfers out	\$0

*****Warning*****

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2020–21 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2020–21 Title I, Part A LEA allocation (+)	\$271,247
Transferred-in amount (+)	\$63,145
Nonprofit private school equitable services proportional share amount (-)	\$0
2020–21 Title I, Part A LEA available allocation	\$334,392

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
* Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	
* Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$50

Authorized Reservations

Public school Choice transportation	
Other authorized activities	
2020–21 Approved indirect cost rate	7.90%
Indirect cost reservation	\$24,483
Administrative reservation	\$0

Reservation Summary

Total LEA required and authorized reservations	\$24,533
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$309,859

*****Warning*****

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2020-21 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, ABobadilla@cde.ca.gov, 916-319-0208
 Lisa Fassett (Program), Standards Implementation Support Office, LFassett@cde.ca.gov, 916-323-4963

2020-21 Title II, Part A allocation	\$42,354
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$42,354
Allocation after transfers	\$0
Repayment of funds	
2020-21 Total allocation	\$0
Administrative and indirect costs	
Equitable services for nonprofit private schools	
2020-21 Title II, Part A adjusted allocation	\$0

*****Warning*****

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2020-21 Title III English Learner LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for Title III English Learner (EL) student program, and to report required reservations.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Total Allocation

2020-21 Title III EL student program allocation	\$57,658
Transferred-in amount	\$0
Repayment of funds	
2020-21 Total allocation	\$57,658

Allocation Reservations

Professional development activities	\$0
Program and other authorized activities	\$0
English proficiency and academic achievement	\$56,528
Parent, family, and community engagement	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$1,130
Total allocation reservations	\$57,658

*****Warning*****

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2020-21 Title III English Learner YTD Expenditure Report, 6 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through December 31, 2020.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III EL student program allocation	\$57,658
Transferred-in amount	\$0
2020-21 Total allocation	\$57,658
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$47,364
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$9,336
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$958
Total year-to-date expenditures	\$57,658
2020-21 Unspent funds	\$0

*****Warning*****

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2020-21 Title III Immigrant LEA Allocations and Reservations

The purpose of this data collection is to show the total allocation amount available to the local educational agency (LEA) for Title III Immigrant student program and to report required reservations.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Total Allocation

2020-21 Title III Immigrant student program allocation	\$3,769
Transferred-in amount	\$0
Repayment of funds	
2020-21 Total allocation	\$3,769

Allocation Reservations

Authorized activities	\$3,769
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total allocation reservations	\$3,769

*****Warning*****

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2020-21 Title III Immigrant YTD Expenditure Report, 6 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through December 31, 2020.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2020-21 Title III immigrant student program allocation	\$3,769
Transferred-in amount	\$0
2020-21 Total allocation	\$3,769
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$0
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$0
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount should not exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$0
Total year-to-date expenditures	\$0
2020-21 Unspent funds	\$3,769

*****Warning*****

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2020-21 Title IV, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title IV, Part A and to report reservations.

CDE Program Contact:

Kevin Donnelly, Rural Education and Student Support Office , KDonnelly@cde.ca.gov , 916-319-0942

2020-21 Title IV, Part A LEA allocation	\$20,791
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$20,791
2020-21 Title IV, Part A LEA available allocation	\$0
Indirect cost reservation	
Administrative reservation	
Equitable services for nonprofit private schools	
2020-21 Title IV, Part A LEA adjusted allocation	\$0

*****Warning*****

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2020-21 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Jonathan Feagle, Fiscal Oversight and Support Office, JFeagle@cde.ca.gov, 916-323-8515

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

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2020-21 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

IDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeros@cded.ca.gov, 916-323-0472

School ranking options Within the LEA

Select the highest to lowest school ranking method

Select a low income measure FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students ages 5-17 counts, were pre-populated with PRIOR year (Fiscal Year 2019-2020) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17
Arbuckle Alternative High (Continuation)	0630087	9	12	3	10	9
Arbuckle Elementary	6003511	K	5	1	579	419
Grand Island Elementary	6003537	K	6	1	56	49
Lloyd G. Johnson Junior High	6103576	6	8	2	374	285
Pierce High	0635250	9	12	3	434	276

Warning

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2020–21 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

IDE Program Contact:

Daena Zhou, Title I Policy, Program, and Support Office, LZhou@cde.ca.gov, 916-319-0956
 Marina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- 1 - Below LEA average and at or above 35% student low income
- 1 - Waiver for a desegregation plan on file
- 3 - Grandfather provision
- Feeder pattern

Low income measure FRPM
 Ranking Schools Highest to Lowest Within the LEA
 LEA-wide low income % 71.44%
 Available Title I, Part A school allocations \$309,859
 Available parent and family engagement reservation \$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students Ages 5-17	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2019–20 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Arbuckle Alternative High (Continuation)	0630087	3	10	9	90.00	Y	Y	1	298.54	2686.86			2686.86	
Grand Island Elementary	6003537	1	56	49	87.50	Y	Y	2	298.53	14627.97			14627.97	
Lloyd G. Johnson Junior High	6103576	2	374	285	76.20	Y	Y	3	298.52	85078.20			85078.20	
Arbuckle Elementary	6003511	1	579	419	72.37	Y	N	4	298.51	125075.69			125075.69	
Pierce High	0635250	3	434	276	63.59	Y	N	5	298.51	82388.76			82388.76	

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2020–21 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as a schoolwide Program.

State DE Program Contact:

Daena Zhou, Title I Policy, Program, and Support Office, LZhou@cde.ca.gov, 916-319-0956
Krina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)	SIG Approval Date (MM/DD/YYYY)
Arbuckle Alternative High (Continuation)	0630087	Y	86%	10/15/2009		
Arbuckle Elementary	6003511	Y	73%	07/28/1998		
Grand Island Elementary	6003537	Y	93%	10/15/2009		
Lloyd G. Johnson Junior High	6103576	Y	68%	01/15/2009		
Pierce High	0635250	Y	62%	10/15/2009		

Warning

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2019-20 Title I, Part A LEA Carryover

Report only expenditures and obligations for fiscal year (FY) 2019-20 allocation to determine funds to be carried over.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDerose@cde.ca.gov, 916-323-0472

Carryover Calculation

2019-20 Title I, Part A LEA allocation	\$277,417
Transferred-in amount	\$63,066
2019-20 Title I, Part A LEA available allocation	\$340,483
Expenditures and obligations through September 30, 2020	\$340,483
Carryover as of September 30, 2020	\$0
Carryover percent as of September 30, 2020	0.00%

*****Warning*****

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2019-20 Title III English Learner YTD Expenditure Report, 18 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2019 through December 31, 2020.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2019-20 Title III EL student program allocation	\$54,706
Transferred-in amount	\$0
2019-20 Total allocation	\$54,706
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$44,451
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$9,183
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$1,072
Total year-to-date expenditures	\$54,706
2019-20 Unspent funds	\$0

*****Warning*****

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2018-19 Title III English Learner YTD Expenditure Report, 27 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2018 through September 30, 2020.

Note: The period of availability of 2018-19 funds has been extended until September 30, 2021.

CDE Program Contact:

Caroline Takahashi, Language Policy and Leadership Office, CTakahashi@cde.ca.gov, 916-323-5739
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation	\$51,701
Transferred-in amount	\$0
2018-19 Total allocation	\$51,701
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$42,209
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$8,552
4000-4999 Books and supplies	\$0
5000-5999 Services and other operating expenditures	\$0
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$940
Total year-to-date expenditures	\$51,701
2018-19 Unspent funds	\$0
Note: LEAs have until September 30, 2021 to spend 2018-19 funds and to file a closeout report thereafter.	

*****Warning*****

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**Pierce Joint Unified School District
2021/22 SCHOOL ATTENDANCE CALENDAR**

****DRAFT****

AUG						6	AUG 6 NEW TEACHER ORIENTATION
AUG	#9	#10	#11	12	13		AUG 10 BACK TO SCHOOL BREAKFAST/STAFF DEVELOPMENT DAY
AUG	16	17	18	19	20		AUG 9 and 11 STAFF DEVELOPMENT DAY/TEACHER WORK DAY
AUG	23	24	25	26	27		AUG 12 FIRST DAY OF SCHOOL ATTENDANCE
AUG/SEP 1st	30	31	1	2	3	17	
SEP	[6]	7	8	9	10		SEP 6 LABOR DAY
SEP	13	14	15	16	17		
SEP	20	21	22	23	24		
SEP/OCT 2nd	27	28	29	30	1	19	
OCT	4	5	6	7	8		
OCT	<11>	12	13	14	15		OCT 11 LOCAL HOLIDAY
OCT	18	19	20	21	22		OCT 15 END OF 1ST QTR.(45 DAYS) FOR JJH/PHS
OCT 3rd	25	26	27	28	29	19	
NOV	1	2	3	4	5		NOV 5 END OF 1st TRIMESTER (60 days) FOR AES/GI
NOV	8	9	10	[11]	12		NOV 11 VETERANS DAY
NOV	(15)	(16)	(17)	(18)	(19)		NOV 15-19 MINIMUM DAYS-PARENT CONFERENCE WEEK ELEMENTARY SCHOOLS ONLY
NOV 4th	<22>	<23>	[24]	[25]	[26]	14	NOV 22 - 26 THANKSGIVING BREAK
NOV/DEC	29	30	1	2	3		
DEC	6	7	8	9	10		
DEC	13	14	15	16	*17		DEC 17 MINIMUM DAY - END OF 1st SEMESTER (39 days) FOR JJH/PHS
JAN 5th	10	11	12	13	14	20	DEC 20 - JAN 7 WINTER BREAK
JAN	[17]	18	19	20	21		JAN 17 MARTIN LUTHER KING DAY
JAN	24	25	26	27	28		
JAN/FEB	31	1	2	3	4		
FEB 6th	7	8	9	10	11	19	
FEB	14	15	16	17	18		FEB 21 PRESIDENT'S DAY
FEB	[21]	22	23	24	25		
FEB/MAR	28	1	2	3	4		MAR 4 END OF 2ND TRIMESTER (62 days) FOR AES/GI
MAR 7th	7	8	9	10	11	19	
MAR	14	15	16	17	18		MAR 18 END OF 3RD QUARTER (48 DAYS) FOR JJH/PHS
MAR	(21)	(22)	(23)	(24)	(25)		MAR 21 - 25 MINIMUM DAYS - PARENT CONFERENCE WEEK ELEMENTARY SCHOOLS ONLY
MAR/APR	28	29	30	31	1		
APR 8th	4	5	6	7	8	20	
APR	<11>	<12>	<13>	<14>	<15>		APR 11 - 18 SPRING BREAK
APR	<18>	19	20	21	22		
APR	25	26	27	28	29		
MAY 9th	2	3	4	5	6	14	
MAY	9	10	11	12	13		MAY 30 MEMORIAL DAY
MAY	16	17	18	19	20		JUN 2 and 3 MINIMUM DAYS
MAY	23	24	25	26	27		JUN 3 END OF 3RD TRIMESTER (58 days) FOR AES/GI - END OF 2ND SEMESTER (48 days) FOR JJH/PHS
MAY/JU 10th	[30]	31	1	*2	*3	19	

* = MINIMUM DAY DISTRICT WIDE
 () = MINIMUM DAY ELEMENTARY SCHOOLS
 <>=LOCAL HOLIDAY
 [] = LEGAL HOLIDAY
 # =NON INSTRUCTIONAL DAY

180 STUDENT ATTENDANCE DAYS
 1 TEACHER WORK DAY
 6 STAFF DEVELOPMENT DAYS
 187 TOTAL DAYS OF SERVICE

GRADUATION:
 ALTERNATIVE HIGH SCHOOL: June 1, 2022
 JOHNSON JUNIOR HIGH: June 2, 2022
 PIERCE HIGH SCHOOL: June 3, 2022

Staff Development/Work Day Schedule

AES/GI: August 4 - 5, 9 - 11 and 2 days embedded on Wednesdays
 JJH/PHS: August 9 - 11 and 4 days embedded on Wednesdays

SCHOOL START/END

First Day of School:

August 12, 2021



Last Day of School:

June 3, 2022

IMPORTANT DATES:

HOLIDAYS:

Labor Day

September 6, 2021

Local Holiday

October 11, 2021

Veteran's Day

November 11, 2021

Thanksgiving Break

November 22-26, 2021

Winter Break

December 20, 2021 - January 7, 2022

Martin Luther King Day

January 17, 2022

President's Day

February 21, 2022

Spring Break

April 11 - 18, 2022

Memorial Day

May 30, 2022

PARENT CONFERENCES ELEMENTARY ONLY:

November 15 - 19, 2021 Minimum Days

March 21 - 25, 2022 Minimum Days

Pierce Joint Unified School District 2021/22 Student Calendar

JULY 2020				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST 2020				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER 2020				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER 2020				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November 2020				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
(15)	(16)	(17)	(18)	(19)
22	23	24	25	26
29	30			

December 2020				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	*17
20	21	22	23	24
27	28	29	30	31

January 2021				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February 2021				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March 2021				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
(21)	(22)	(23)	(24)	(25)
28	29	30	31	

April 2021				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May 2021				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

June 2021				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

"Students First"



LEGEND:

- Non School Day
- * Minimum Day - All Sites
- () Minimum Day - Elementary
- End of Semester JJH/PHS

GRADUATION:

- Arbuckle Alternative School: June 21, 2022
- Johnson Junior High School: June 2, 2022
- Pierce High School: June 3, 2022

Board Approved:

PIERCE JOINT UNIFIED SCHOOL DISTRICT
2020/21 BUDGET REVISION
February 18, 2021

RESOLUTION #20/21-12

General Fund 01

2020/21 Beginning Balance \$9,298,945
 Estimated Income 19,372,224
 Total Income + Beg. Balance 28,671,169

REVENUES:

Resource # and Description

0000 Unrestricted-
 add Innovative Approaches to Literacy-CCOE

	<i>Current Budget</i>	<i>Revenue Revision</i>	<i>Revised Budget</i>
\$20,000	9,719,996	20,000	9,739,996
<u>\$20,000</u>			

Revenue Revision 20,000
 Revised Revenue 19,392,224
 Revised Revenue + Beg. Balance 28,691,169

EXPENDITURES

Resource # and Description

0000 Unrestricted-add IAL-COE

<i>Current</i>	<i>Expenditure Revision</i>	<i>Revised Expenditures</i>
10,003,272	20,000	10,023,272

Expenditure Revision 20,000
 Total Current Expenditures 21,026,671
 Revised Expenditure Budget 21,046,671

2020/21 Beginning Balance \$9,298,945
 +Total Revised Revenue 19,392,224
 Less Revised Expenditure Budget (21,046,671)
 Estimated Ending Fund Balance \$7,644,498

Building Fund 21

2020/21 Beginning Balance \$1,652,464
 Estimated Income 20,000
 Total Income + Beg. Balance 1,672,464

REVENUES:

0000 Unrestricted

<i>Current Budget</i>	<i>Revenue Revision</i>	<i>Revised Budget</i>
20,000	1,635,446	1,655,446

Revenue Revision 1,635,446
 Revised Revenue 1,655,446
 Revised Revenue + Beg. Balance 3,307,910

EXPENDITURES

0000 Unrestricted

<i>Current</i>	<i>Expenditure Revision</i>	<i>Revised Expenditures</i>
1,672,464	1,635,446	3,307,910

Expenditure Revision 1,635,446
 Total Current Expenditures 1,672,464
 Revised Expenditure Budget 3,307,910

Beginning Balance-Fund 21	\$1,652,464
+Total Revised Revenue	1,655,446
Less Revised Expenditure Budget	<u>(3,307,910)</u>
Estimated Ending Fund Balance	<u>\$0</u>

State Building Fund 35

2020/21 Beginning Balance	\$0
Estimated Income	<u>0</u>
Total Income + Beg. Balance	0

REVENUES:

0000 Unrestricted

<i>Current Budget</i>	<i>Revenue Revision</i>	<i>Revised Budget</i>
0	1,640,446	1,640,446

Revenue Revision	1,640,446
Revised Revenue	<u>1,640,446</u>
Revised Revenue + Beg. Balance	<u>1,640,446</u>

EXPENDITURES

0000 Unrestricted

<i>Current</i>	<i>Expenditure Revision</i>	<i>Revised Expenditures</i>
0	1,640,446	1,640,446

Expenditure Revision	1,640,446
Total Current Expenditures	<u>0</u>
Revised Expenditure Budget	<u>1,640,446</u>

Beginning Balance-Fund 35	\$0
+Total Revised Revenue	1,640,446
Less Revised Expenditure Budget	<u>(1,640,446)</u>
Estimated Ending Fund Balance	<u>\$0</u>

PASSED AND ADOPTED this 18th day of February 2021 at a meeting of the Board of Trustees of Pierce Joint Unified School District.

AYES:

NOES:

ABSENT:

Carol Geyer, Superintendent

Date

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **MONDAY, MARCH 15, 2021**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2021 DELEGATE ASSEMBLY BALLOT
SUBREGION 4-C
(Colusa, Sutter, Yuba Counties)

Number of vacancies: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2021 - March 31, 2023

**denotes incumbent*

No nominations were received; however your board may vote to write in the name of a board member to fill this seat.

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

Notice of Exemption

Appendix E

To: Office of Planning and Research
P.O. Box 3044, Room 113
Sacramento, CA 95812-3044
County Clerk
County of: Colusa
P.O. Box 1130
Colusa, CA 95932

From: (Public Agency):
Pierce Joint Unified School District
540A 6th Street, Arbuckle CA 95912
(Address)

Project Title: Pierce HS CTE Ag Learning Center Project

Project Applicant: Pierce Joint Unified School District - 540 A Street, Arbuckle CA 95912

Project Location - Specific:

Pierce HS - School Farm Complex - 960 Wildwood Road

Project Location - City: Arbuckle Project Location - County: Colusa

Description of Nature, Purpose and Beneficiaries of Project:

Creation of a new 5,000SF Career Technical Educational Bldg. to support Ag Sciences programs for Pierce HS. Bldg. will have a oversized classroom and a large demonstration space for showcasing agricultural animals and equipment.

Name of Public Agency Approving Project: Pierce Joint Unified School District

Name of Person or Agency Carrying Out Project: Pierce Joint Unified School District

Exempt Status: (check one):

- Ministerial (Sec. 21080(b)(1); 15268);
Declared Emergency (Sec. 21080(b)(3); 15269(a));
Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
[X] Categorical Exemption. State type and section number: Minor Additions to Schools (15314) Class 14
Statutory Exemptions. State code number:

Reasons why project is exempt:

This project is considered a minor addition on to existing school grounds where the addition does not increase the original student capacity by more than 25% or ten classrooms, whichever is less. Authority cited: Section 21083, PRC

Lead Agency
Contact Person: George Parker Area Code/Telephone/Extension: 530-476-2892

If filed by applicant:

- 1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? Yes No

Signature: Date: February 18, 2021 Title: C. Geyer, Superintendent

- Signed by Lead Agency Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR:



Pierce Joint Unified School District

2/5/2021

PROJECT BID SUMMARY SHEET

BID DATE:	5-Feb-21
BID TIME:	10:00:00 AM
Project:	Alterations Bldg. E (No. Gym) at Pierce HS
School:	Pierce HS
Project No:	PHS-21-01

BID SUMMARY

Contractor	Bid Item No. 1 Alterations to Bldg. E	Owner's Allowance Contingency	Total Base Bid + Allowance	Pre-Bid Walk Attendance (Y/N)	Addenda Noted Nos. 1 & 2	Designation of Subcontractors Form	Non- Collusion Affidavit	Change Order Acknowledge Form	Bid Bond	Bid Form	Project Warranty Form	Contractor DIR Registration No.
J-Walt Construction	\$ 687,000.00	\$ 20,000.00	\$ 707,000.00	Y	Y	Y	Y	Y	Y	Y	N	
*BRCO Construction	No Bid	\$ 20,000.00	\$ -	Y								
Butte Construction Co.	\$ 1,007,000.00	\$ 20,000.00	\$ 1,027,000.00	Y	Y	Y	Y	Y	Y	Y	Y	
*Bebo Construction	No Bid	\$ 20,000.00	\$ -	Y								
Randy Hill Construction	\$ 832,000.00	\$ 20,000.00	\$ 852,000.00	Y	Y	Y	N	Y	Y	Y	N	
S&B James Construction	No Bid	\$ 20,000.00	\$ -	Y								
PreBuilders	No Bid	\$ 20,000.00	\$ -	Y		Y						

BID ANALYSIS NOTES:

Mandatory Bid Walk Conducted on 1/04/2021 at 11:00 AM (7 Bidders in Attendance)

* Two Prosepctive Bidders were late and their bid proposals were refused.

Estimated Budget for this Project was \$350K-\$425K

Bid Opened By: CEP

Bid Recorded By: AD

Evaluators: CEP/DW

Approved By: DW

BID FORM AND PROPOSAL

To: Board of Education of the Pierce Joint Unified School District ("District")

From: J-WALT CONSTRUCTION, INC.

(Insert Proper Name of Bidder)

The undersigned declares that the Contract Documents including, without limitation, the Notice to Contractors Calling for Bids and the Information for Bidders have been read and agrees and proposes to furnish all necessary labor, materials, and equipment to perform and furnish all work in accordance with the terms and conditions of the Contract Documents, including, without limitation, the Drawings and Specifications of the **Alterations to Bldg. E (North Gym) Project at Pierce High School, BID #21-01** ("Project" or "Contract") and will accept in full payment for that Work the following total lump sum amount, all taxes included:

- 1. **Alterations Bldg. E (North Gym) – TOTAL BASE BID CASH PURCHASE PRICE IN WORDS & NUMBERS:**

Six Hundred Eighty Seven Thousand DOLLARS
(\$ 687,000.00)

- 2. **PROJECT ALLOWANCE – (UNFORSEEN CONDITIONS & OWNER CONTINGENCY)**
(\$20,000)

ADDITIVE ALTERNATES – NOT USED

TOTAL BASE BID PRICE (Including Project Allowance + Base Price)

Seven Hundred Seven Thousand DOLLARS
(\$ 707,000.00)

Additive Alternates: N/A

Descriptions of alternates are primarily scope definitions and do not necessarily detail the full range of materials and processes needed to complete the construction.

- 1. **Unit Prices.** The Bidder's Base Bid includes the following unit prices, which the Bidder must provide and the District may, at its discretion, utilize in valuing additive and/or deductive change orders:
- 2. The undersigned has reviewed the Work outlined in the Contract Documents and fully understands the Scope of Work required in this Proposal, understands the construction and project management function(s) described in the Contract Documents, and that each Bidder who is awarded a Contract shall be in fact a prime contractor, not a subcontractor, to the District, and agrees that its Proposal, if accepted by the District, will be the basis for the Bidder to enter into a Contract with the District in accordance with the intent of the Contract Documents.
- 3. The undersigned has notified the District in writing of any discrepancies or omissions or of any doubt, questions, or ambiguities about the meaning of any of the Contract Documents, and has contacted

the District before the bid opening date to verify the issuance of any clarifying Addenda.

- 4. The undersigned agrees to commence work under this Contract on the date established in the Contract Documents and to complete all work within the time specified in the Contract Documents.
- 5. The liquidated damages clause of the General Conditions and Special Conditions is hereby acknowledged.
- 6. It is understood that the District reserves the right to reject this bid and that the bid shall remain open to acceptance and is irrevocable for a period of sixty (60) days.
- 7. The following documents are attached hereto:

Bid Bond on the District's form or other security
 Designated Subcontractors List
 Non-Collusion Affidavit
 Project Warranty
 Change Order Acknowledgement Form

- 8. Receipt and acceptance of the following Addenda is hereby acknowledged:

Addendum No. 1 _____ Dated: 1/15/21
 Addendum No. 2 _____ Dated: 1/25/21
 Addendum No. 3 _____ Dated: _____

- 9. The Bidder represents that it is competent, knowledgeable, and has special skills with respect to the nature, extent, and inherent conditions of the Work to be performed.
- 10. Bidder expressly acknowledges that it is aware that if a false claim is knowingly submitted (as the terms "claim" and "knowingly" are defined in the California False Claims Act, Gov. Code § 12650 et seq.), the District will be entitled to civil remedies set forth in the California False Claim Act. It may also be considered fraud and the Contractor may be subject to criminal prosecution.
- 11. The undersigned Bidder certifies that it is, at the time of bidding, and shall be throughout the period of the contract, licensed by the State of California to do the type of work required under the terms of the Contract Documents. Bidder further certifies that it is regularly engaged in the general class and type of work called for in the Contract Documents.

Furthermore, Bidder hereby certifies to the District that all representations, certifications, and statements made by Bidder, as set forth in this bid form, are true and correct and are made under penalty of perjury.

Dated this 5TH day of FEBRUARY, 2021

Name of Bidder J-WALT CONSTRUCTION, INC.

Type of Organization C CORPORATION

Signature 

Signed by JOSEPH WALTER

Title of Signer PRESIDENT

Address of Bidder 1787 EAST MAIN STREET #12 WOODLAND, CA 95776

Bidder's Taxpayer Identification No. 47-5438450

Telephone Number (530) 406-2278

Fax Number (530) 662-1903

E-mail OFFICE@JWALTCONSTRUCTION.COM Website JWALTCONSTRUCTION.COM

Contractor's License No(s): No.: 981420 Class: B Expiration Date: 11/30/2021

No.: _____ Class: _____ Expiration Date: _____

DIR Registration No. 1000032729 Expires 6/30/2022

If Bidder is a corporation, affix corporate seal.

Name of Corporation: J-WALT CONSTRUCTION, INC.

President: JOSEPH WALTER

Secretary: JOSEPH WALTER

Treasurer: JOSEPH WALTER

Manager: JOSEPH WALTER

BID BOND

WHEREAS, J-Walt Construction, Inc., as Principal, and Travelers Casualty and Surety Company of America, as Surety, a corporation organized and existing under and by virtue of the laws of the State of Connecticut and authorized to do business as a surety in the State of California, are held and firmly bound unto the Pierce Joint Unified School District ("District"), as Obligee, in the sum of Ten Percent of Total Amount Bid ***** DOLLARS (\$ 10% of Bid), being not less than ten percent (10%) of the Total Bid Price; for the payment of which sum will and truly to be made, we bind ourselves, our heirs, executors, administrators, successors, and assigns, jointly and severally, firmly by these presents.

WHEREAS, said Principal has submitted a bid to the District to perform all Work required for the **Alterations Bldg. E (North Gym) Project at Pierce High School, BID #21-01** as set forth in the Notice to Contractors Calling for Bids and accompanying Contract Documents.

NOW, THEREFORE, if said Principal is awarded a Contract for the Work by the District and, within the time and in the manner required by the above-referenced Contract Documents, enters into the written form of Contract bound with said Contract Documents, furnishes the required bonds (one to guarantee faithful performance and the other to guarantee payment for labor and materials), furnishes the required insurance certificates and endorsements, and furnishes any other certifications as may be required by the Contract, then this obligation shall be null and void; otherwise it shall remain in full force and effect.

Surety, for value received, hereby stipulates and agrees that no change, extension of time, alteration or addition to the terms of the Contract or the notice inviting bids, or to the work to be performed thereunder, or the specifications accompanying the same, shall in any way affect its obligation under this bond, and it does hereby waive notice of any such change, extension of time, alteration, or addition to the terms of the Contract of the notice inviting bids, or to the work, or to the specifications.

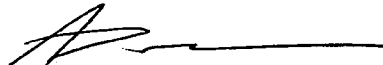
The bid security will be held by the District for ten (10) days after the period for which bids must be held open or until posting by the successful bidder(s) of the bonds, certificates of insurance required and return of executed copies of the Agreement, whichever first occurs, at which time the bid security will be returned.


In the event suit is brought upon this bond by the District and judgment is recovered, said Surety shall pay all costs incurred by the District in such suit, including reasonable attorneys' fees to be fixed by the court.

SIGNED AND SEALED, this 2nd day of February, 2021.

J-Walt Construction, Inc.
Principal

Travelers Casualty and Surety Company of America
Surety

By: 
Signature JOSEPH WALTER / PRESIDENT

By: 
Signature Kathy Rangel, Attorney in Fact

(SEAL)

(SEAL)

ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

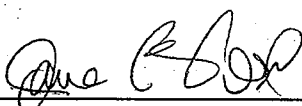
State of California
County of Placer)

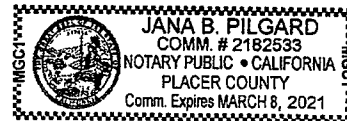
On February 2, 2021 before me, Jana B. Pilgard, Notary Public
(insert name and title of the officer)

personally appeared Kathy Rangel
who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature  (Seal)





**Travelers Casualty and Surety Company of America
Travelers Casualty and Surety Company
St. Paul Fire and Marine Insurance Company**

POWER OF ATTORNEY

KNOW ALL MEN BY THESE PRESENTS: That Travelers Casualty and Surety Company of America, Travelers Casualty and Surety Company, and St. Paul Fire and Marine Insurance Company are corporations duly organized under the laws of the State of Connecticut (herein collectively called the "Companies"), and that the Companies do hereby make, constitute and appoint **Kathy Rangel** of **ROSEVILLE California**, their true and lawful Attorney-in-Fact to sign, execute, seal and acknowledge any and all bonds, recognizances, conditional undertakings and other writings obligatory in the nature thereof on behalf of the Companies in their business of guaranteeing the fidelity of persons, guaranteeing the performance of contracts and executing or guaranteeing bonds and undertakings required or permitted in any actions or proceedings allowed by law.

IN WITNESS WHEREOF, the Companies have caused this instrument to be signed, and their corporate seals to be hereto affixed, this 17th day of January, 2019.



State of Connecticut

City of Hartford ss.

By:
Robert L. Raney, Senior Vice President

On this the 17th day of January, 2019, before me personally appeared **Robert L. Raney**, who acknowledged himself to be the Senior Vice President of Travelers Casualty and Surety Company of America, Travelers Casualty and Surety Company, and St. Paul Fire and Marine Insurance Company, and that he, as such, being authorized so to do, executed the foregoing instrument for the purposes therein contained by signing on behalf of said Companies by himself as a duly authorized officer.

IN WITNESS WHEREOF, I hereunto set my hand and official seal.

My Commission expires the 30th day of June, 2021



Anna P. Nowik, Notary Public

This Power of Attorney is granted under and by the authority of the following resolutions adopted by the Boards of Directors of Travelers Casualty and Surety Company of America, Travelers Casualty and Surety Company, and St. Paul Fire and Marine Insurance Company, which resolutions are now in full force and effect, reading as follows:

RESOLVED, that the Chairman, the President, any Vice Chairman, any Executive Vice President, any Senior Vice President, any Vice President, any Second Vice President, the Treasurer, any Assistant Treasurer, the Corporate Secretary or any Assistant Secretary may appoint Attorneys-in-Fact and Agents to act for and on behalf of the Company and may give such appointee such authority as his or her certificate of authority may prescribe to sign with the Company's name and seal with the Company's seal bonds, recognizances, contracts of indemnity, and other writings obligatory in the nature of a bond, recognizance, or conditional undertaking, and any of said officers or the Board of Directors at any time may remove any such appointee and revoke the power given him or her; and it is

FURTHER RESOLVED, that the Chairman, the President, any Vice Chairman, any Executive Vice President, any Senior Vice President or any Vice President may delegate all or any part of the foregoing authority to one or more officers or employees of this Company, provided that each such delegation is in writing and a copy thereof is filed in the office of the Secretary; and it is

FURTHER RESOLVED, that any bond, recognizance, contract of indemnity, or writing obligatory in the nature of a bond, recognizance, or conditional undertaking shall be valid and binding upon the Company when (a) signed by the President, any Vice Chairman, any Executive Vice President, any Senior Vice President or any Vice President, any Second Vice President, the Treasurer, any Assistant Treasurer, the Corporate Secretary or any Assistant Secretary and duly attested and sealed with the Company's seal by a Secretary or Assistant Secretary; or (b) duly executed (under seal, if required) by one or more Attorneys-in-Fact and Agents pursuant to the power prescribed in his or her certificate or their certificates of authority or by one or more Company officers pursuant to a written delegation of authority; and it is

FURTHER RESOLVED, that the signature of each of the following officers: President, any Executive Vice President, any Senior Vice President, any Vice President, any Assistant Vice President, any Secretary, any Assistant Secretary, and the seal of the Company may be affixed by facsimile to any Power of Attorney or to any certificate relating thereto appointing Resident Vice Presidents, Resident Assistant Secretaries or Attorneys-in-Fact for purposes only of executing and attesting bonds and undertakings and other writings obligatory in the nature thereof, and any such Power of Attorney or certificate bearing such facsimile signature or facsimile seal shall be valid and binding upon the Company and any such power so executed and certified by such facsimile signature and facsimile seal shall be valid and binding on the Company in the future with respect to any bond or understanding to which it is attached.

I, **Kevin E. Hughes**, the undersigned, Assistant Secretary of Travelers Casualty and Surety Company of America, Travelers Casualty and Surety Company, and St. Paul Fire and Marine Insurance Company, do hereby certify that the above and foregoing is a true and correct copy of the Power of Attorney executed by said Companies, which remains in full force and effect.

Dated this 2nd day of February, 2021



Kevin E. Hughes, Assistant Secretary

**To verify the authenticity of this Power of Attorney, please call us at 1-800-421-3880.
Please refer to the above-named Attorney-in-Fact and the details of the bond to which this Power of Attorney is attached.**

DESIGNATED SUBCONTRACTORS LIST

In compliance with the "Subletting and Subcontracting Fair Practices Act," Sections 4100 through 4114 of the California Public Contract Code, and any amendments thereto, each Bidder shall provide the information requested below for each subcontractor who will perform work, labor or render service to Bidder in or about the construction of the Work in an amount in excess of one-half of one percent (greater than 0.5 %) of the Bidder's Total Bid Price and shall further set forth the portion of the Work which will be done by each subcontractor. Bidder shall list only one subcontractor for any one portion of the Work.

If the Bidder fails to specify a subcontractor for any portion of the Work to be performed under the Contract, it shall be deemed to have agreed to perform such portion itself, and shall not be permitted to subcontract that portion of the Work except under the conditions hereinafter set forth below.

Subletting or subcontracting of any portion of the Work in excess of one half of one percent (greater than 0.5%) of the Total Bid Price for which no subcontractor was designated in the original bid shall only be permitted in cases of public emergency or necessity, and then only after District approval.

<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>Cal West Concrete Cutting</u>	<u>Concrete Demo</u>
Address: <u>3000 Tara Ct.</u>	DIR Registration No. <u>1000006938</u>
City/State: <u>Union City, CA</u>	License No. <u>320029</u> Exp. <u>01/31/23</u>
Ph: <u>(530) 755-4580</u>	Fax: _____

<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>George Roofing</u>	<u>Roofing Patch</u>
Address: <u>6810 Lincoln Blvd.</u>	DIR Registration No. <u>1000005383</u>
City/State: <u>Orville, CA 95966</u>	License No. <u>452266</u> Exp. <u>2/28/22</u>
Ph: <u>(530) 533-6393</u>	Fax: <u>(530) 533-0287</u>

<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>R.P. Coatings, Inc.</u>	<u>Resinous Flooring & Walls</u>
Address: <u>2474 American Ave.</u>	DIR Registration No. <u>1000007995</u>
City/State: <u>Hayward, CA 94545</u>	License No. <u>538214</u> Exp. <u>8/31/22</u>
Ph: <u>(510) 429-5940</u>	Fax: <u>(510) 429-5949</u>

DESIGNATED SUBCONTRACTORS LIST

In compliance with the "Subletting and Subcontracting Fair Practices Act," Sections 4100 through 4114 of the California Public Contract Code, and any amendments thereto, each Bidder shall provide the information requested below for each subcontractor who will perform work, labor or render service to Bidder in or about the construction of the Work in an amount in excess of one-half of one percent (greater than 0.5 %) of the Bidder's Total Bid Price and shall further set forth the portion of the Work which will be done by each subcontractor. Bidder shall list only one subcontractor for any one portion of the Work.

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<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>Ceiling Experts</u>	<u>Acoustical Ceilings</u>
Address: <u>1340 Main Ave</u>	DIR Registration No. <u>100006305</u>
City/State: <u>Sacramento, CA</u>	License No. <u>917629</u> Exp. <u>4/30/21</u>
Ph: <u>(916) 527-0007</u>	Fax: <u>(916) 987-5741</u>

<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>Harold W. Thompson</u>	<u>Flooring</u>
Address: <u>2500 Teepee Dr. Unit B</u>	DIR Registration No. <u>100005420</u>
City/State: <u>Stockton, CA</u>	License No. <u>258611</u> Exp. <u>11/30/22</u>
Ph: <u>(209) 948-3501</u>	Fax: <u>(209) 948-4355</u>

<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>Camblin Steel</u>	<u>Rebar</u>
Address: <u>548 Gibson Drive #150</u>	DIR Registration No. <u>100003852</u>
City/State: <u>Roseville, CA</u>	License No. <u>218839</u> Exp. <u>7/31/22</u>
Ph: <u>(916) 644-1300</u>	Fax: <u>(916) 408-6999</u>

DESIGNATED SUBCONTRACTORS LIST

In compliance with the "Subletting and Subcontracting Fair Practices Act," Sections 4100 through 4114 of the California Public Contract Code, and any amendments thereto, each Bidder shall provide the information requested below for each subcontractor who will perform work, labor or render service to Bidder in or about the construction of the Work in an amount in excess of one-half of one percent (greater than 0.5 %) of the Bidder's Total Bid Price and shall further set forth the portion of the Work which will be done by each subcontractor. Bidder shall list only one subcontractor for any one portion of the Work.

If the Bidder fails to specify a subcontractor for any portion of the Work to be performed under the Contract, it shall be deemed to have agreed to perform such portion itself, and shall not be permitted to subcontract that portion of the Work except under the conditions hereinafter set forth below.

Subletting or subcontracting of any portion of the Work in excess of one half of one percent (greater than 0.5%) of the Total Bid Price for which no subcontractor was designated in the original bid shall only be permitted in cases of public emergency or necessity, and then only after District approval.

<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>Cabour Electric</u>	<u>Electrical / Fire Alarm</u>
Address: <u>5721 Callister Ave</u>	DIR Registration No. <u>1000005899</u>
City/State: <u>Sacramento, CA</u>	License No. <u>488646</u> Exp. <u>3/31/22</u>
Ph: <u>(916) 739-6616</u>	Fax: <u>(916) 211-2227 (cell)</u>
~~~~~	
<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>Pro West Wall Products</u>	<u>FRP</u>
Address: <u>1309 Trademands Circle</u>	DIR Registration No. <u>1000041721</u>
City/State: <u>West Sacramento</u>	License No. <u>1014800</u> Exp. <u>6/30/2022</u>
Ph: <u>(916) 572-0742</u>	Fax: <u>(916) 572-0076</u>
~~~~~	
<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>Blaser Building</u>	<u>Toilet Accessories / Partitions</u>
Address: <u>PO Box 1513</u>	DIR Registration No. <u>1000006374</u>
City/State: <u>Mendocino, ID</u>	License No. <u>619412</u> Exp. <u>11/30/21</u>
Ph: <u>(916) 780-9202</u>	Fax: <u>(916) 780-9404</u>
~~~~~	

**DESIGNATED SUBCONTRACTORS LIST**

In compliance with the "Subletting and Subcontracting Fair Practices Act," Sections 4100 through 4114 of the California Public Contract Code, and any amendments thereto, each Bidder shall provide the information requested below for each subcontractor who will perform work, labor or render service to Bidder in or about the construction of the Work in an amount in excess of one-half of one percent (greater than 0.5 %) of the Bidder's Total Bid Price and shall further set forth the portion of the Work which will be done by each subcontractor. Bidder shall list only one subcontractor for any one portion of the Work.

If the Bidder fails to specify a subcontractor for any portion of the Work to be performed under the Contract, it shall be deemed to have agreed to perform such portion itself, and shall not be permitted to subcontract that portion of the Work except under the conditions hereinafter set forth below.

Subletting or subcontracting of any portion of the Work in excess of one half of one percent (greater than 0.5%) of the Total Bid Price for which no subcontractor was designated in the original bid shall only be permitted in cases of public emergency or necessity, and then only after District approval.

<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>Planet Mechanica 1</u>	<u>HVAC</u>
Address: <u>105 Arrowsmith Dr.</u>	DIR Registration No. <u>1000048897</u>
City/State: <u>Folsom, CA</u>	License No. <u>829096</u> Exp. <u>10/31/22</u>
Ph: <u>(916) 743-3871</u>	Fax: <u>N/A</u>

<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>WVF Contractors</u>	<u>Plumbing</u>
Address: <u>9923 Old Winery Pl. #20</u>	DIR Registration No. <u>1000002119</u>
City/State: <u>Sacramento, CA</u>	License No. <u>418113</u> Exp. <u>6/30/21</u>
Ph: <u>(916) 853-0514</u>	Fax: <u>(916) 853-0515</u>

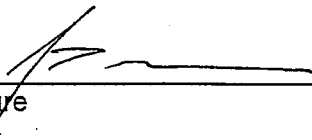
<u>Name and Location of Subcontractor</u>	<u>Description of Work to be Subcontracted</u>
Name: <u>James L. Harris</u>	<u>Painting</u>
Address: <u>PO Box 3183</u>	DIR Registration No. <u>1000004508</u>
City/State: <u>Arbourn, CA</u>	License No. <u>745726</u> Exp. <u>02/28/22</u>
Ph: <u>(830) 888-0580</u>	Fax: <u>(877) 245-7703</u>

**NON-COLLUSION AFFIDAVIT**

In accordance with Public Contract Code Section 7106, the undersigned declares that he or she holds the position listed below with the bidder, the party making the foregoing bid, that the bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation; that the bid is genuine and not collusive or sham; that the bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid, and has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or that anyone shall refrain from bidding; that the bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder, or to secure any advantage against the public body awarding the contract of anyone interested in the proposed contract; that all statements contained in the bid are true; and, further, that the bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, or paid, and will not pay, any fee to any corporation, partnership, company association, organization, bid depository, or to any member or agent thereof to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

  
_____  
Signature

JOSEPH WALTER  
_____  
Typed or Printed Name

PRESIDENT  
_____  
Title

J-WALT CONSTRUCTION, INC.  
_____  
Bidder

Subscribed and sworn before me  
This 4th day of FEBRUARY, 2021

[Seal]

**See Attached Notary**

_____  
Notary Public in and for  
the State of California

# CALIFORNIA JURAT CERTIFICATE

A Notary Public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

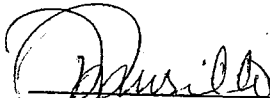
State of California

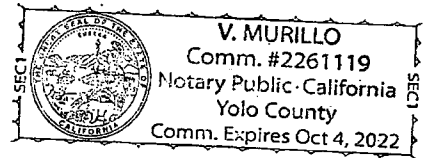
County of Yolo

Subscribed and sworn to (or affirmed) before me on this 4th day of February  
2021, by Joseph Walter

proved to me on the basis of satisfactory evidence to be the person(s) who appeared before me.

WITNESS MY HAND AND OFFICIAL SEAL.

  
Signature of Notary Public



(Notary Seal)

## OPTIONAL INFORMATION

*The jurat contained within this document is in accordance with California law. Any affidavit subscribed and sworn to before a notary shall use the preceding wording or substantially similar wording pursuant to Civil Code sections 1189 and 8202. A jurat certificate cannot be affixed to a document sent by mail or otherwise delivered to a notary public, including electronic means, whereby the signer did not personally appear before the notary public, even if the signer is known by the notary public. The seal and signature cannot be affixed to a document without the correct notarial wording. As an additional option an affiant can produce an affidavit on the same document as the notarial certificate wording to eliminate the use of additional documentation.*

### DESCRIPTION OF ATTACHED DOCUMENT

Non-Collusion Affidavit  
(Title of document)

Number of Pages 2 (Including jurat)

Document Date _____

_____  
(Additional Information)

### CAPACITY CLAIMED BY THE SIGNER

- |                                     |                   |
|-------------------------------------|-------------------|
| <input checked="" type="checkbox"/> | Individual        |
| <input type="checkbox"/>            | Corporate Officer |
| <input type="checkbox"/>            | Partner           |
| <input type="checkbox"/>            | Attorney-In-Fact  |
| <input type="checkbox"/>            | Trustee           |
| <input type="checkbox"/>            | Other: _____      |



**PROJECT WARRANTY**


We, the undersigned, do hereby warrant and guarantee all products and services described within which we have provided for: **Alterations to Bldg. E (North Gym) Project at Pierce High School**

**BID #21-01**

are in accordance with the Contract Documents and that all such Work as installed will fulfill or exceed all minimum warranty requirements. We agree to repair or replace Work installed by us, together with any adjacent Work which is displaced or damaged by so doing, which proves to be defective in workmanship, material, or function at no expense to the Owner, Pierce Joint Unified School District, for a period of two (2) years.

In the event of our failure to comply with the above-mentioned conditions within ten (10) business days, after notification in writing, we, the undersigned, all collectively and separately, hereby authorize the Owner to have said defective Work, repaired or replaced to be made good, and agree to pay to the Owner upon demand all moneys that the Owner may expend in making good said defective Work, including all collection costs and reasonable attorneys' fees.

Company Name: J-WALT CONSTRUCTION, INC.

Signed:   
(Contractor's signature)

Name: JOSEPH WALTER  
(printed)

Date: FEBRUARY 5TH, 2021

### CHANGE ORDER ACKNOWLEDGEMENT FORM

The District expects and requires that Bidders take due care in submitting their bids, and will not provide additional compensation or time via change order to bidders for items that should have been included in their bids.

By submitting this bid, I certify that I understand that section 7 of the Information For Bidders for this contract requires that each bidder perform a *thorough* review of this bid packet and the accompanying plans and specifications.

I understand that pursuant to section 7.1, I am representing that I have read and understand the contract, including the plans and specifications, and that no consideration will be given to any claim that I misunderstood the documents.

I understand that it is my responsibility to *immediately* bring to the attention of the District any perceived discrepancies in, and/or omissions from the plans, specifications or other contract documents or questions as to their meaning, *before* I submit my bid.

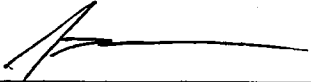
I understand that the District makes no representations or warranties about the condition of the site upon which the work will be performed, and that it is *my responsibility* to examine the site conditions before I submit a bid, to ensure the bid accurately reflects the price of the work to be performed.

I understand that pursuant to section 7 of the Information to bidders, I have had the opportunity to submit requests for information and clarification regarding any questions I might have about the plans and specifications before submitting my bid.

In other words, I understand that it is my responsibility to fully and completely understand the plans and specifications for the project, and submit any questions I might have about them *before* I submit my bid.

I certify, under the penalty of perjury under the laws of the State of California that the foregoing is true and correct.

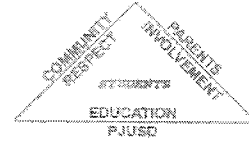
Date: 02/05/2021

  
Signature JOSEPH NALTER

*Pierce Joint  
Unified School District*

P.O. Box 239 • Arbutuckie CA 95912 • (530) 476-2892 • Fax (530) 476-2289

Carol Geyer, Superintendent



**ADDENDUM #1**

**Alterations to Bldg. E (North Gym)  
at  
Pierce High School**

**BID #21-01**

January 15, 2021

**TO ALL BIDDERS:**

The following changes, omissions, and/or additions to the Proposal shall apply to proposals made for and to the execution of the various parts of the work affected thereby, and all other conditions shall remain the same.

All parties of interest shall take careful note of the addendum so that the proper allowances may be made in strict accordance with the Addendum.

Bidder shall acknowledge receipt of this addendum by signing and attaching this form to the Consultant Proposal. Failure to do so may subject Bidder to disqualification.

In case of conflict between bid documents and this addendum, this addendum shall govern.

**PLAN & SPECIFICATION ADDS/CHANGES**

1. **Our DSA Approval has been delayed a few more days, we expect full DSA approval by Monday January 18th, 2021. To obtain Access DSA Approved Drawings and Guide Specifications via District web link <https://www.pierce.k12.ca.us/departments/facilities> after 1/18/2021.**
2. **Bid due date changed from January 26, 2021 at 2:00:00 PM to February 5, 2021 at 10:00:00 AM**
3. **Expected Start Date Changed from February 8, 2021 to February 18, 2021, end date of July 30, 2021 remains unchanged.**

General Notes:

1. Use of Owners Allowance shall be for items not identified in the original scope and be approved prior to any work is performed per Article 41 of the General Conditions.
2. Pre-Bid Sign-in sheet attached.
3. Copy of Hazardous Material Asbestos and Lead Clearance letter attached.
4. Project's estimated construction budget \$350K-\$425K.

Board of Trustees: Amy Charter • Abel Gomez • Barbara Bair • John R. Friel • George Green  
*President Vice-President Clerk Member Member*

Clarification Questions: None

Please Note: Bidders who "no bid" items understand this is an "All or Nothing Bid." This bid will be awarded to the lowest responsive responsible bidder.

Please confirm receipt of this addendum by date, signature this form and on bid proposal form. Contact the undersigned for any additional questions at e-mail address [gparker@pierce.k12.ca.us](mailto:gparker@pierce.k12.ca.us) or by fax to (530) 476-2289

George Parker  
Capital Projects Manager, Pierce Jt. USD

J-WALT CONSTRUCTION, INC .

_____  
[Prospective Bidder] Company Name

_____  
Signature *JSEA WALTER*

_____  
02/05/2021  
Date

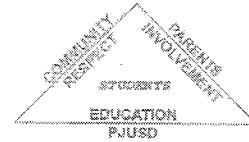
Addenda No. 1  
Alterations Bldg. E Project (No. Gym)  
at Pierce High School

Board of Trustees: Amy Charter • Abel Gomez • Barbara Bair • John R. Friel • George Green  
*President Vice-President Clerk Member Member*

*Pierce Joint  
Unified School District*

P.O. Box 239 • Arbuckle CA 95912 • (530) 476-2892 • Fax (530) 476-2289

Carol Geyer, Superintendent



**ADDENDUM #2**

**Alterations to Bldg. E (North Gym)  
at  
Pierce High School**

**BID #21-01**

January 25, 2021

**TO ALL BIDDERS:**

The following changes, omissions, and/or additions to the Proposal shall apply to proposals made for and to the execution of the various parts of the work affected thereby, and all other conditions shall remain the same.

All parties of interest shall take careful note of the addendum so that the proper allowances may be made in strict accordance with the Addendum.

Bidder shall acknowledge receipt of this addendum by signing and attaching this form to the Consultant Proposal. Failure to do so may subject Bidder to disqualification.

In case of conflict between bid documents and this addendum, this addendum shall govern.

**PLAN & SPECIFICATION ADDS/CHANGES**

1. **DSA Approved drawings and specification are available via District web link <https://www.pierce.k12.ca.us/departments/facilities> after 1/18/2021.**

General Notes:

1. Electric Hand Dryer cut sheets attached.

**Clarification Questions: One**

Q. per A1.2 on the restroom accessory legend it calls out tag L as a hand dryer. However in spec section 102800 there is no hand dryer listed in the spec. What is the model number for this unit?

A. Xlerator hand dryer model XL-SB brushed stainless steel cover with 40502 recess kit. See attached cut sheets.

Please Note: Bidders who "no bid" items understand this is an "All or Nothing Bid." This bid will be awarded to the lowest responsive responsible bidder.

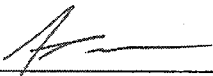
Board of Trustees: Amy Charter • Abel Gomez • Barbara Bair • John R. Friel • George Green  
*President Vice-President Clerk Member Member*

Please confirm receipt of this addendum by date, signature this form and on bid proposal form. Contact the undersigned for any additional questions at e-mail address [gparker@pierce.k12.ca.us](mailto:gparker@pierce.k12.ca.us) or by fax to (530) 476-2289

George Parker  
Capital Projects Manager, Pierce Jt. USD

J-WALT CONSTRUCTION, INC.

[Prospective Bidder] Company Name

  
Signature Joseph WALTER

02/05/2021  
Date

Addenda No. 2  
Alterations Bldg. E Project (No. Gym)  
at Pierce High School

Board of Trustees: Amy Charter • Abel Gomez • Barbara Bair • John R. Friel • George Green  
*President Vice-President Clerk Member Member*

## AGREEMENT

THIS AGREEMENT is made this 18th day of February, 2021 in the County of Colusa, State of California, by and between the Pierce Joint Unified School District (the "District") and J-Walt Construction, Inc. (the "Contractor"). The District and Contractor may be referred to herein individually as a "Party" and collectively as the "Parties."

## RECITALS

- A. District is contracting for the Alterations to Bldg. E (North Gym) Project at Pierce HS ("Project").
- B. Contractor has been selected as the lowest responsible and responsive bidder for the Project.
- C. District desires that the Contractor complete the Project in accordance with the terms and conditions set forth in this Agreement and all Contract Documents incorporated herein.

**NOW, THEREFORE**, in consideration of the mutual agreements and covenants contained in this Agreement, and other valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

**ARTICLE 1 - SCOPE OF WORK.** The Contractor shall perform within the time stipulated the contract as herein defined, and shall provide all labor, materials, tools, utility services, and transportation to complete in a workmanlike manner all of the work required in connection with the following titled project:

### **Alterations to Bldg. E (North Gym) Project at Pierce High School (DSA No. 02-117765)**

in strict compliance with the Contract Documents as specified in Article 4 below, which shall be free from any and all liens and claims from mechanics, material suppliers, subcontractors, artisans, machinists, teamsters, freight carriers, and laborers required for the Project.

**ARTICLE 2 - TIME FOR COMPLETION.** The Contractor shall mobilize and commence work on the Project after **February 18, 2021** and complete all work by **July 30, 2021 (172 Calendar Days)**. Time is of the essence for this Contract and the Contractor shall complete the Project within the period specified and in accordance with the schedule for the Project developed by the District, if applicable. Any additional projects will be coordinated between the District and Contractor. In entering into this Agreement, Contractor acknowledges and agrees that the duration stipulated herein is adequate and reasonable for the size and scope of the Project.

**ARTICLE 3 - CONTRACT PRICE.** The District shall pay to the Contractor as full consideration for the faithful performance of the Contract, as determined on a per project basis by issuance of Purchase Order(s) against the Contract. Payment and performance bonds are to be issued each in the amount of Seven Hundred and Seven Thousand - (\$ 707,000.00 ), one hundred percent (100%) of the total amount payment under the Contract. Contractor shall adjust the payment and performance bonds if outstanding work exceeds the original amount of the bonds.

The Contract Price is subject to increases or decreases as provided in the Contract Documents. The District shall pay the Contract Price to the Contractor in accordance with the General Conditions.

**ARTICLE 4 - COMPONENT PARTS OF THE CONTRACT.** The Contract entered into by this Agreement consists of the following Contract Documents, all of which are component parts of the Contract as if herein set out in full or attached hereto:

- Notice to Contractors Calling for Bids
- Information for Bidders
- Bid Form and Proposal, as accepted
- Bid Bond
- Designated Subcontractors List
- Non-Collusion Affidavit
- Project Warranty Agreement
- Workers' Compensation Certification
- Affirmative Action Program
- Performance Bond
- Payment Bond
- Contractor Fingerprinting Certification
- Asbestos-Free Materials Certification
- Drug-Free Workplace Certification
- Bidder's Acknowledgement of Project Schedule
- Certificate Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
- General Conditions
- Special Conditions
- Drawings and Specifications
- Addenda Nos. 01, 02, _____, as issued
- Change Order Certification Form

All of the above-named Contract Documents are intended to be complementary. Work required by one of the above-named Contract Documents and not by others shall be done as if required by all. This Agreement shall supersede any prior agreement of the Parties.

**ARTICLE 5 – CONTRACTOR'S LICENSE.** The Contractor must possess throughout the Project the legally-required contractor's license classification for this Project, issued by the State of California, which must be current and in good standing.

**ARTICLE 6 – ENTIRE AGREEMENT.** The Contract, which consists of all of the documents listed in Article 4 above, constitutes the entire agreement between the Parties relating to the Project, and supersedes any prior or contemporaneous agreement between the Parties, oral or written, including the District's award of the Project to Contractor, unless such agreement is expressly incorporated herein. The District makes no representations or warranties, express or implied, not specified in the Contract. The Contract is intended as the complete and exclusive statement of the Parties' agreement pursuant to Code of Civil Procedure section 1856.

**ARTICLE 7 – EXECUTION OF OTHER DOCUMENTS.** The Parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of the Contract.



**ARTICLE 8 – EXECUTION IN COUNTERPARTS.** This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed Agreement.

**ARTICLE 9 – BINDING EFFECT.** Contractor, by execution of this Agreement, acknowledges that Contractor has read this Agreement and the other Contract Documents, understands them, and agrees to be bound by their terms and conditions. The Contract shall inure to the benefit of and shall be binding upon the Contractor and the District and their respective successors and assigns.

**ARTICLE 10 – SEVERABILITY; GOVERNING LAW; CHOICE OF FORUM.** If any provision of the Contract shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof. The Contract shall be governed by the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Colusa, subject to transfer of venue under applicable State law.

**ARTICLE 11 – AMENDMENTS.** The terms of the Contract shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by the Parties and approved or ratified by the District's Board of Trustees.

**ARTICLE 12 – ASSIGNMENT OF CONTRACT.** The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the payment bond, the surety on the performance bond, and the District.

**ARTICLE 13 – WRITTEN NOTICE.** Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the firm or to an officer of the corporation for whom it was intended, or if delivered at or sent by registered or certified or overnight mail to the last business address known to the person who gives the notice.

**ARTICLE 14 – PROVISIONS REQUIRED BY LAW.** Each and every provision of law and clause required to be inserted in this contract shall be deemed to be inserted herein, and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or is not inserted correctly, then upon application of either Party the Contract shall forthwith be physically amended to make such insertion or correction.

**ARTICLE 15 – AUTHORITY TO EXECUTE.** The individual(s) executing this Agreement on behalf of the Contractor is/are duly and fully authorized to execute this Agreement on behalf of Contractor and to bind the Contractor to each and every term, condition and covenant of the Contract Documents.

[Remainder of Page Intentionally Left Blank]

IN WITNESS WHEREOF, this Agreement has been duly executed by the above-named parties, on the day and year first above written. To the extent that there exists any conflicts or inconsistencies between this Agreement and the General Conditions, the provisions contained in the General Conditions shall govern.

**CONTRACTOR:**

J-WALT CONSTRUCTION, INC.

License No. 981420, B Exp. 11/30/2021

By _____

Title Joseph Walter, President

(Corporate Seal)

**DISTRICT:**

Pierce Joint Unified School District

By _____

Daena Meras, Chief Business Official

Governing Board Date: 2/18/2021

Agenda Item No. _____

[END OF DOCUMENT]



STATE OF CALIFORNIA  
**LOAN AGREEMENT**  
 CEC-142 (05/10)

CALIFORNIA ENERGY COMMISSION

<b>BORROWER</b> Pierce Joint Unified School District	<b>AGREEMENT NUMBER</b> 013-20-ECG
<b>ADDRESS</b> 540 "A" Sixth Street Arbuckle, CA 95912	<b>AGREEMENT TERM</b> 01/26/2021 to 06/30/2022  The effective date of this Agreement is the date the California Energy Commission signs the Agreement. No work is authorized, or shall begin until the California Energy Commission signs the Agreement. See the signature date below for effective start date.

The parties agree to comply with the terms and conditions of the following Exhibits which are by this reference made a part of the agreement.

<b>Exhibit A – Energy Conservation Assistance Act Loan Agreement</b>	Page(s): 09
Exhibit A – Attachment 1 – Budget Detail/Project Cost and Savings	Page(s): 03
<b>Exhibit B – Promissory Note</b>	Page(s): 03
Exhibit B – Attachment 1 – Estimated Amortization Schedule	Page(s): 02
<b>Exhibit C – Contacts</b>	Page(s): 01

<b>REIMBURSABLE AMOUNT</b>
\$ 1,974,850
<b>MATCH SHARE</b>
\$ 0.00
<b>TOTAL</b>
\$ 1,974,850

*The undersigned parties have read the attachments to this agreement and will comply with the standards and requirements contained therein.*

CALIFORNIA ENERGY COMMISSION		RECIPIENT	
<b>AUTHORIZED SIGNATURE</b>	<b>DATE</b>	<b>AUTHORIZED SIGNATURE</b>	<b>DATE</b>
<b>NAME</b> Adrienne Winuk	<b>PHONE</b>	<b>NAME</b> Daena Meras	<b>PHONE</b> 530-476-2892
<b>TITLE</b> Contracts, Grants and Loans Office Manager		<b>Chief Business Official</b>	
<b>CALIFORNIA ENERGY COMMISSION ADDRESS</b> 1516 9th Street, MS-18, Sacramento, CA 95814		Pierce Joint Unified School District P.O. Box 239, Arbuckle CA 95912	

## EXHIBIT A

### ENERGY CONSERVATION ASSISTANCE ACT LOAN AGREEMENT

This Loan Agreement (the "Agreement") is entered into as of the date it is executed by both parties hereto, between the California Energy Resources Conservation and Development Commission (the "Energy Commission") and the Pierce Joint Unified School District (the "Borrower") located in Arbuckle, CA.

#### 1. STATUTORY AUTHORITY AND LOAN

- A. Pursuant to the purposes authorized by section 25410, et seq., of the California Public Resources Code (the "Energy Conservation Assistance Act"), the Energy Commission has approved the Borrower's loan application dated October 16, 2020 which is not attached but is expressly incorporated by reference herein.
- B. Subject to the terms, covenants, conditions, and including Special Conditions (if applicable) contained herein, and the Budget Detail/Summary of Project Cost and Savings attached as Exhibit A, Attachment 1 hereto to the extent it modifies the Borrower's loan application, the Energy Commission shall make a loan to the Borrower (the "Loan") in the amount of one million, nine hundred seventy four thousand, eight hundred fifty dollars (\$ 1,974,850) evidenced by a Promissory Note (the "Promissory Note") for loan number 013-20-ECG attached hereto as Exhibit B.

#### 2. PURPOSE

The Borrower agrees to expend all funds disbursed pursuant to this Agreement only for the purposes and in the amounts set forth in Exhibit A, Attachment 1 (the "Project"). Any other use of funds disbursed hereunder shall require prior written approval by the Energy Commission.

#### 3. LOAN DISBURSEMENT SCHEDULE

- A. The Energy Commission agrees to disburse funds to the Borrower upon the Borrower's execution of the attached Promissory Note and required supplemental documents, including invoices as required in Section 3.B below.
- B. Loan funds shall be disbursed on a reimbursement basis based on invoices submitted by Borrower in a form approved by the Energy Commission. Backup documentation for actual expenditures (such as timecards, vendor invoices, etc) and proof of payment must be provided to substantiate the request. Energy Commission staff will approve invoices only after verifying

requested amounts against backup billings and determining that expenses are appropriate and used for the authorized purposes of this Loan. For executed Agreements, invoices for expenses incurred during the Agreement Term are eligible for reimbursement.

- C. All invoices must be submitted within sixty (60) days after Project completion.
- D. The final ten percent (10%) of the Loan amount will be withheld as retention until the final report is received from the Borrower and the Commission's Project Manager determines the Project has been satisfactorily completed.

**4. LOAN REPAYMENT AND INTEREST**

All funds disbursed hereunder, together with all interest payable thereon, shall be repaid to the Energy Commission in accordance with the terms of the Promissory Note. The Loan shall bear simple interest at the annual rate set forth in the attached Promissory Note on the principal balance of Loan funds disbursed to the Borrower. Payment of said interest shall be due at the time of semiannual scheduled Loan repayment installments to the Energy Commission, and interest shall accrue from the time of disbursement of funds to the Borrower until receipt of full Loan repayment to the Energy Commission.

**5. TERM**

- A. The effective date of this Agreement shall be the date on which it has been executed by both parties hereto. No work is authorized, or shall begin until the Energy Commission signs the Agreement.
- B. The Borrower agrees to complete performance of its obligations under this Agreement within the applicable periods stated in this Agreement.

**6. PREPAYMENT**

The Borrower shall have the right to prepay all or any part of the amount of this Loan at any time without penalty.

**7. PROMISSORY NOTE**

In order to evidence its debt to the Energy Commission hereunder, the Borrower agrees to, contemporaneously with the execution of this Agreement, execute and deliver to the Energy Commission the Promissory Note (attached as Exhibit B hereto).

**8. ACCOUNTS, AUDITS, AND RECORDS**

- A. The Borrower agrees to establish on its books a separate account for this Loan. This account shall be maintained as long as the Loan obligation remains unsatisfied.
- B. The Borrower further agrees to maintain records that accurately and fully show the date, amount, purpose, and payee of all expenditures drawn on said account for three (3) years after this Loan is repaid in full unless the Energy Commission requests a longer retention period.
- C. The Borrower further agrees to utilize a voucher system by which all expenditures from said account will be authorized and authenticated.
- D. The Borrower further agrees to allow the Energy Commission or any other agency of the State of California (the "State") or their designated representatives, on written request, to have reasonable access to, and the right of inspection of, all records that pertain to said account or the Project. The Borrower also agrees to submit to an independent audit, if requested by the Energy Commission, at the expense of the Borrower. Borrower agrees to maintain all such records for a minimum of three years after this Loan is repaid in full unless the Energy Commission notifies the Borrower, prior to the expiration of such three-year period, that a longer period of record retention is necessary.

**9. SOURCE OF REPAYMENT; OPERATION OF PROJECT**

- A. Semiannual payments due to the Energy Commission under this Agreement shall be made from savings in energy costs or other legally available funds as the Borrower chooses. If the Borrower is a county, city, town, township, board of education, or school district, the Borrower agrees that the amount of the semiannual Loan repayment shall not be raised by the levy of additional taxes and shall not be an obligation against tax revenues, but shall be obtained either from savings in energy costs resulting from the subject energy conservation projects or other legally available funds as the Borrower chooses.
- B. Energy cost savings as determined by the Energy Commission are based on energy usage and serving utility rate schedules at the time the Loan application is submitted, except as specified in Special Conditions, if any, as detailed in this Agreement, and the information and data contained in the Borrower's loan application and technical study. The following will not affect the Energy Commission's initial finding of energy cost savings, and are not a basis for claiming a lack of energy savings: a) changes in energy use and/or rate schedules which occur after submittal of the Loan application,

except as specified in Special Conditions, if any, as detailed in this Agreement, b) deviations in the Project work scope from what was approved by the Energy Commission, c) changes in the Borrower's facility and/or equipment which occur after submittal of the Loan application, including, but not limited to maintenance, operations, schedules, employees and facility alterations and expansions, d) deviations, omissions or errors found in the loan application and technical study after submittal of the Loan application. The Borrower is responsible for ensuring the accuracy of the information contained in its loan application and technical study. In the event annual energy cost savings resulting from the Project, as determined by the Energy Commission, fail to equal or exceed the amount due under this Agreement, this Agreement may be renegotiated to assure that the repayment amount does not exceed the actual energy savings or avoided costs resulting from the Project, and the Promissory Note will be revised accordingly. In no event, however, will the number of semiannual installments payable hereunder and under the Promissory Note exceed forty.

- C. The Borrower shall obtain and maintain in its records any and all permits and licenses required to install or operate the Project and shall comply with all local, state, and federal laws, rules and codes concerning the Project. The Borrower shall maintain the Project in good working order for the duration of the Loan and shall insure that staff members are provided appropriate training on the operation and maintenance of the Project. The Borrower shall maintain insurance on the Project and, in the event of any casualty loss covered by such insurance policy, apply the proceeds to the repair of the Project or, with the approval of the Energy Commission, may use the insurance proceeds to install alternate projects to generate alternative energy cost savings to repay the Loan.
- D. The Borrower agrees to provide the Energy Commission with the following information for three years following completion of the Project, unless the Energy Commission requests a longer period: (1) the annual computation, required by Section 25414 of the Energy Conservation Assistance Act, of energy cost savings for the most recent fiscal year, calculated in the manner and provided in the format prescribed by the Energy Commission; and (2) any information or change in assumptions or operations which might affect the Energy Commission's initial determination of energy savings.
- E. The Borrower authorizes any official or agent of the Energy Commission or the State to conduct physical inspections of the Project before the commencement; during construction, installation and implementation of the Project; and at any time prior to the complete repayment of the Loan. In each contract entered into with suppliers of goods and services to install, conduct, or operate the Project, including management services, the Borrower shall include terms which allow any officer or agent of the Energy

Commission or the State access to the Project site and to any books, documents, or records directly relevant to the Project.

- F. If, prior to final repayment of the Loan, the Borrower sells the equipment or material installed with the proceeds of the Loan or sells the building, facility or system in which the Project has been implemented, then the Borrower shall apply the sale proceeds to repay any remaining balance due under this Agreement in full at the time of such sale. The Borrower shall notify the Energy Commission within five business days of the date on which the Borrower enters into an agreement to effect such transaction. The Borrower shall repay the Energy Commission within 30 calendar days of receiving an invoice from the Energy Commission for the balance due.
- G. In accordance with Section 254.15 of the Energy Conservation Assistance Act, the Borrower covenants to take such action as may be necessary to include all payments due hereunder in its annual budget and to make the necessary annual appropriations for all such payments. The obligation of the Borrower to make such payments shall be limited to the savings realized by the Borrower as a result of implementing the Project funded by the Loan.

## 10. **DEFAULT**

- A. The Borrower's failure to comply with any of the terms of this Agreement shall constitute a breach of this Agreement and an event of default. In such case, the Energy Commission may declare this Agreement to have been breached and be released from any further performance hereunder.
- B. In the event of any default or breach of this Agreement by the Borrower, the Energy Commission, without limiting any of its other legal rights or remedies, may, to the extent permitted by law, declare the Promissory Note evidencing this Loan to be immediately due and payable.

## 11. **TERMINATION**

### A. **With Cause**

The Energy Commission may, at its option, terminate this Agreement with cause in whole or in part, at any time prior to the funding of the Loan, upon giving five (5) days advance notice in writing to the Borrower. "Cause" includes without limitation:

- 1) Failure to perform or breach of any of the terms or covenants at the time and in the manner provided in this Agreement; or



- 2) Significant change in Energy Commission or State policy such that the work or product being funded would not be supported by the Energy Commission; or
- 3) Reorganization to a business entity unsatisfactory to the Energy Commission.

B. Without Cause

The Energy Commission may, at its option, terminate this Agreement without cause in whole or in part, at any time prior to the funding of the Loan, upon giving thirty (30) days advance notice in writing to the Borrower.

12. **REPORTING**

- A. Progress reports are due each calendar quarter until Project completion. At a minimum, Borrower shall submit progress reports in accordance with the following schedule:

**PROGRESS REPORT SCHEDULE**

<b>For the Period Covering</b>	<b>Report Due Date</b>
January 1 through March 31	April 5 th
April 1 through June 30	July 5 th
July 1 through September 30	October 5 th
October 1 through December 31	January 5 th

- B. A final report is due no later than (sixty) 60 days after Project completion.
- C. The Energy Commission will not process an invoice unless the Borrower's report submittals are up to date.
- D. If requested by the Energy Commission, Borrower shall submit, within ten (10) days after the Energy Commission's written request, a status report on its activities to date, pursuant to this Agreement.
- E. Reports shall be in a format as determined by the Energy Commission.
- F. The Borrower shall submit reports regarding energy savings as described in Section 9.D above.

13. **GENERAL TERMS**

- A. Indemnification by the Borrower. The Borrower agrees to indemnify, defend, and save harmless the Energy Commission, the State, and their officers, agents, and employees from any and all claims, losses, or costs (including

reasonable attorney fees) arising out of, resulting from, or in any way connected with the Loan or this Agreement, or the financing or the operation of the facilities financed with the Loan.

- B. Ownership of Equipment and Material. All equipment and material acquired under this Agreement shall become the property of the Borrower at time of purchase. The Borrower shall obtain and maintain in its records a written waiver of all claims, other than those previously made in writing and still unsettled, from each contractor who supplies goods and services, including management services, in connection with the Project.
- C. Independent Capacity. The Borrower, and the agents and employees of the Borrower, in the performance of this Agreement, shall act in an independent capacity and not as officers or employees or agents of the Energy Commission or the State of California.
- D. Assignment. Without the written consent of the Energy Commission, this Agreement is not assignable or transferable by the Borrower either in whole or in part. The Energy Commission may assign its rights under this Agreement for security purposes, and in such event the assignee of this Loan Agreement, including the bond trustee of any bonds which may be secured by repayment of this Loan, shall be entitled to enforce the provisions hereof and shall be a third party beneficiary of this Agreement.
- E. Time of the Essence. Time is of the essence in this Agreement. Borrower is required to take timely actions which, taken collectively, move to completion of the purpose for which this Loan was awarded. The Commission Project Manager will periodically evaluate the progress toward completion. If the Commission Project Manager determines that the Borrower is not progressing toward completion within one (1) year after the effective date of this Agreement, the Commission Project Manager may, without penalty or prejudice to any of the Energy Commission's other remedies, terminate this Agreement.
- F. Amendment. No amendment or variation of the terms of this Agreement shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreement not incorporated herein shall be binding on any of the parties hereto.
- G. Severability. In the event that any provision of this Agreement is unenforceable or held to be unenforceable, then the parties agree that all other provisions of this Agreement have force and effect and shall not be affected thereby.

- H. Governing Law and Venue. This Agreement is governed by and shall be interpreted in accordance with the laws of the State of California. Venue shall be in Sacramento County.
- I. Non-discrimination. During the performance of this Agreement, the Borrower and its contractors and subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of sex, race, color, ancestry, religious creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition (cancer), age (over 40), marital status, and family care leave. The Borrower and its contractors and subcontractors shall insure the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment. The Borrower and its contractors and subcontractors shall comply with the provisions of the Fair Employment and Housing Act (Government Code Section 12990 (a-f) et seq.) and the applicable regulations promulgated thereunder (California Code of Regulations, Title 2, Section 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code Section 12990 (a-f), set forth in Chapter 5 of Division 4 of Title 2 of the California Code of Regulations, are incorporated into this agreement by reference and made a part hereof as if set forth in full. The Borrower and its contractors and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other agreement. The Borrower and its contractors shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under this Agreement.
- J. Incorporation of Energy Conservation Assistance Act. The Energy Conservation Assistance Act, together with any applicable rules, regulations or procedures authorized by such statute, is incorporated by reference in this Agreement.
- K. Borrower Authorization. The Borrower certifies it has full power and authority to enter into this Agreement, and this Agreement has been duly authorized, executed and delivered by the Borrower. The Borrower acknowledges the resolution of its governing body or other official action authorizing it to enter into this Agreement. The Borrower also authorizes such further acts as are necessary, including execution of the Promissory Note, to implement and further the intent of this Agreement.
- L. Prevailing Wage. The Borrower shall comply with Chapter 1 (commencing with Section 1720) of Part 7 of Division 2 of the Labor Code relating to the payment of prevailing wage for work performed on the Project financed in whole or in part with the proceeds of the Loan.

- M. Funding Eligibility. By signing this Agreement, Borrower certifies it is eligible to receive state funding under all applicable laws, including but not limited to Chapter 2.8 "Project Labor Agreements", of Part 1, of Division 2 of the Public Contract Code.

**14. NOTICE**

Any notice required to be given to the Energy Commission hereunder shall be sent to the person and address listed under Legal Notices in Exhibit G, Contacts, or at such other address as the Energy Commission may designate in writing to the Borrower. Any notice required to be given to the Borrower hereunder shall be sent to the address shown for Borrower in this Agreement, or at such other address as the Borrower shall designate in writing to the Energy Commission. Notice to either party may be given using the following delivery methods: U.S. mail, overnight mail, or personal delivery, providing evidence of receipt, to the respective parties identified in this Agreement. Delivery by fax or e-mail is not considered notice for the purposes of this Agreement. Notice shall be effective when received, unless a legal holiday for the State commences on the date of the attempted delivery in which case the effective date shall be postponed 24 hours, or whenever the next business day occurs.

**EXHIBIT A  
ATTACHMENT 1  
BUDGET DETAIL/PROJECT COST AND SAVINGS**

This Loan is made to the Pierce Joint Unified School District (“Borrower”) for an energy generation Project. The Project consists of the an energy generating measure, listed in Table 1 below, to be installed at Pierce High School in the City of Arbuckle in Colusa County, CA.

The Table below summarizes the estimated Project cost(s), saving(s) and simple payback(s) for the Project.

**TABLE 1: Summary of Project Cost and Savings:**

<b>Energy Efficiency Measures</b>	<b>Estimated Total Project Cost</b>	<b>Energy Commission Loan</b>	<b>Estimated Annual Energy Cost Savings</b>	<b>Simple Payback* (Years)</b>
Install a 256 kW _{dc} solar PV system at Pierce High School	\$1,974,850	\$1,974,850	\$105,522	18.7
<b>TOTALS:</b>	<b>\$1,974,850</b>	<b>\$1,974,850</b>	<b>\$105,522</b>	<b>18.7</b>

*The simple payback is based on the Loan amount.

The Borrower shall implement each measure listed in Table 1.

If Borrower does not complete one or more of the measures or deviates from the quantities and specifications listed in Table 1, the Commission Project Manager will calculate the maximum Loan amount supported by the Project. The Loan amount will be determined by the lesser of: 1) multiplying the annual energy cost savings by 20.0 years; 2) total Project costs; or 3) approved Loan amount.

Borrower shall notify the Commission Project Manager in writing if Borrower expects any information in Table 1 to change. Energy Commission staff will advise Borrower of the procedure to approve any changes. Written documentation is required for any changes to the information included in this Attachment.

If the Borrower has received disbursements exceeding the maximum Loan amount supported by the Project, the Borrower shall refund the difference to the Energy Commission within 30 days of notification.

## EXHIBIT B

### PROMISSORY NOTE

<b>LOAN NUMBER:</b>	<b>013-20-ECG</b>
<b>PRINCIPAL AMOUNT:</b>	<b>\$1,974,850</b>
<b>INTEREST RATE:</b>	<b>0%</b>

1. For value received, the undersigned, (hereinafter referred to as the "Borrower"), promises to pay to the order of the State of California, Energy Resources Conservation and Development Commission (hereinafter referred to as the "Energy Commission"), at its principal place of business at 1516 Ninth Street, Sacramento, California 95814, or at such other place as the Energy Commission may designate the principal sum of one million, nine hundred seventy four thousand, eight hundred fifty dollars (\$1,974,850) or such lesser amount as shall equal the aggregate amount disbursed to the Borrower by the Energy Commission pursuant to the above-referenced Energy Conservation Assistance Act Loan Agreement (the "Loan Agreement") between the Borrower and the Energy Commission, together with interest thereon at the rate of 0%percent per annum on the unpaid principal, computed from the date of each disbursement to the Borrower. Principal, together with interest thereon, is due and payable in semiannual installments as specified in the Estimated Amortization Schedule, attached hereto as Exhibit B, Attachment 1 and as amended in the Final Amortization Schedule, beginning on or before December 22 of the fiscal year following the year in which the Project is completed and continuing thereafter on each June 22 and December 22 until said principal and interest shall be paid in full. The Final Amortization Schedule, and any amended Final Amortization Schedule(s), are not attached but are expressly incorporated by reference herein.
2. Payments received will be first applied to billed interest, if any, and the balance, if any, to principal. If all principal is repaid, the balance is applied to accrued interest.
3. Payment of any scheduled installment received within thirty (30) days of the due date shall be considered to have been received on the due date. Interest on the principal portion of the payment accrues through the due date.
4. Payment of any scheduled installment received more than thirty (30) days after the due date shall be considered late. Interest on the principal portion of the payment accrues through the actual date payment is received.
5. The Borrower may prepay this Promissory Note in full or in part, without penalty.
6. In accordance with Section 25415 of the Energy Conservation Assistance Act, the Borrower covenants to take such action as may be necessary to include all payments due hereunder in its annual budget and to make the necessary annual appropriations for all such payments. The obligation of the Borrower to make

such payments shall be limited to the savings realized by the Borrower as a result of implementing the Project funded by the Loan.

7. If any installment is not paid within thirty (30) days after its due date, the Energy Commission, at its option, may require the Borrower to pay a late charge equal to five percent (5%) of the amount of the installment or Five Dollars (\$5.00), whichever is greater.
8. On the occurrence of any event of default, the Energy Commission, at its sole election and without limiting any of its other legal rights or remedies, may, to the extent permitted by law, declare all or any portion of the principal and accrued interest on this Promissory Note to be immediately due and payable and may proceed at once without further notice to enforce this Promissory Note according to law.
9. Each of the following occurrences shall constitute an event of default:
  - A. Failure of the Borrower to repay any principal or interest when due under the terms of this Promissory Note;
  - B. Termination of the Loan Agreement pursuant to the terms thereof or breach by the Borrower of any terms of said Loan Agreement;
  - C. Failure of the Borrower to undertake in a timely way the express and implied activities for which said Loan Agreement has been executed;
  - D. Failure of the Borrower to obtain prior written Energy Commission approval before undertaking a change in the scope of the activities for which said Loan Agreement has been executed; or
  - E. Occurrence of: (1) the Borrower becoming insolvent or bankrupt or being unable or admitting in writing its inability to pay its debts as they mature or making a general assignment for the benefit of or entering into any composition or arrangement with creditors; (2) proceedings for the appointment of a receiver, trustee, or liquidator of the assets of the Borrower or a substantial part thereof, being authorized or instituted by or against the Borrower; or (3) proceedings under any bankruptcy, reorganization, readjustment of debt, insolvency, dissolution, liquidation or other similar law, or any jurisdiction being authorized or instituted against the Borrower.
10. No delay or failure of the Energy Commission in the exercise of any right or remedy hereunder or under any other agreement which secures or is related hereto shall affect any such right or remedy, and no single or partial exercise of any such right or remedy shall preclude any further exercise thereof, and no action taken or omitted by the Energy Commission shall be deemed a waiver of any such right or remedy.

11. Any notice to the Borrower provided for in this Promissory Note shall be given by mailing such notice by certified mail, return receipt requested, addressed to the Borrower at the address stated in the Loan Agreement, or to such other address as the Borrower may designate by notice to the Energy Commission. Any notice to the Energy Commission shall be given by mailing such notice by certified mail, return receipt requested, to the Energy Commission at the address stated in the Loan Agreement, or at such other address as may have been designated by notice to the Borrower.
12. If suit is brought to collect any part of this Promissory Note, the Energy Commission shall be entitled to collect all reasonable costs and expenses of said suit and any appeal therefrom, including reasonable attorney's fees.
13. This Promissory Note shall be binding upon the Borrower and its permitted successors and assigns and upon the Energy Commission and its permitted successors and assigns. Without the written consent of the Energy Commission, this Promissory Note is not assignable or transferable by the Borrower either in whole or in part. The Energy Commission may assign its rights under this Promissory Note for security purposes, and in such event the assignee of this Promissory Note, including the bond trustee of any bonds which may be secured by repayments of this Promissory Note, shall be entitled to enforce the provisions hereof and shall be a third party beneficiary of this Promissory Note.
14. This Promissory Note shall be construed and enforced in accordance with the laws of the State of California.

Pierce Joint Unified School District  
BORROWER

_____  
PRINTED NAME OF AUTHORIZED  
REPRESENTATIVE

_____  
AUTHORIZED SIGNATURE

_____  
TITLE

_____  
DATE





Energy Resources Conservation  
and Development Commission  
1516 Ninth Street  
Sacramento, California 95814-5512

## Estimated Loan Amortization Table

### Exhibit B-1

Loan Number: <b>013-20-ECG</b>	Number of Payments: <b>38</b>
Recipient: <b>Pierce Joint Union School District</b>	Estimated Disbursement Date: <b>6/30/2022</b>
Loan Amount: <b>\$1,974,850.00</b>	Estimated Project Completion Date: <b>6/30/2022</b>
Interest Rate: <b>0.00 %</b>	Annual Energy Savings: <b>\$105,522.00</b>

Transaction Date	Payment Number	Invoice Number	Receipt Number	Disbursement Amount	Billing Invoice Interest Amount	Repay Principal Amount	Repay Interest Amount	Unscheduled Principal Amount	Unscheduled Interest Amount
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Trans #	Payment Date	Accrued Interest	Payment Amount	Interest Payment	Principal Payment	Principal Balance
Disbursement 1	6/30/2022	\$0.00	(\$1,974,850.00)	\$0.00	(\$1,974,850.00)	\$1,974,850.00
Payment 1	12/22/2022	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,922,880.26
Payment 2	6/22/2023	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,870,910.52
Payment 3	12/22/2023	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,818,940.78
Payment 4	6/22/2024	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,766,971.04
Payment 5	12/22/2024	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,715,001.30
Payment 6	6/22/2025	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,663,031.56
Payment 7	12/22/2025	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,611,061.82
Payment 8	6/22/2026	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,559,092.08
Payment 9	12/22/2026	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,507,122.34
Payment 10	6/22/2027	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,455,152.60
Payment 11	12/22/2027	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,403,182.86
Payment 12	6/22/2028	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,351,213.12
Payment 13	12/22/2028	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,299,243.38
Payment 14	6/22/2029	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,247,273.64
Payment 15	12/22/2029	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,195,303.90
Payment 16	6/22/2030	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,143,334.16
Payment 17	12/22/2030	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,091,364.42
Payment 18	6/22/2031	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$1,039,394.68
Payment 19	12/22/2031	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$987,424.94
Payment 20	6/22/2032	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$935,455.20
Payment 21	12/22/2032	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$883,485.46
Payment 22	6/22/2033	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$831,515.72
Payment 23	12/22/2033	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$779,545.98
Payment 24	6/22/2034	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$727,576.24



Energy Resources Conservation  
and Development Commission  
1516 Ninth Street  
Sacramento, California 95814-5512

Payment 25	12/22/2034	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$675,606.50
Payment 26	6/22/2035	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$623,636.76
Payment 27	12/22/2035	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$571,667.02
Payment 28	6/22/2036	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$519,697.28
Payment 29	12/22/2036	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$467,727.54
Payment 30	6/22/2037	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$415,757.80
Payment 31	12/22/2037	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$363,788.06
Payment 32	6/22/2038	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$311,818.32
Payment 33	12/22/2038	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$259,848.58
Payment 34	6/22/2039	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$207,878.84
Payment 35	12/22/2039	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$155,909.10
Payment 36	6/22/2040	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$103,939.36
Payment 37	12/22/2040	\$0.00	\$51,969.74	\$0.00	\$51,969.74	\$51,969.62
Payment 38	6/22/2041	\$0.00	\$51,969.62	\$0.00	\$51,969.62	\$0.00

**Exhibit C  
Contacts**

<b>Recipient</b>	
<p><b>Commission Agreement Manager:</b></p> <p>Barry McLeod California Energy Commission 1516 Ninth Street, MS-23 Sacramento, CA 95814 e-mail: <a href="mailto:barry.mcleod@energy.ca.gov">barry.mcleod@energy.ca.gov</a> Phone: 916-931-9593</p>	<p><b>LEA/Applicant Project Manager:</b></p> <p>Pierce USD George Parker 540 A 6th St Arbuckle CA 95912 Phone: (530) 476 -2892 Fax: (530) 476 -2289 e-mail: <a href="mailto:gparker@pierce.k12.ca.us">gparker@pierce.k12.ca.us</a></p>
<p><b>Energy Commission Loan Officer:</b></p> <p>California Energy Commission Contracts, Grants, and Loans Officer 1516 Ninth Street, MS-18 Sacramento, CA 95814</p>	<p><b>LEA/Applicant Administrator:</b></p> <p>Pierce USD George Parker 540 A 6th St Arbuckle CA 95912 Phone: (530) 476-2892 e-mail: <a href="mailto:gparker@pierce.k12.ca.us">gparker@pierce.k12.ca.us</a></p>
<p><b>Invoices, Progress Reports and Non-Confidential Deliverables to:</b></p> <p>California Energy Commission Accounting Officer 1516 Ninth Street, MS-2 Sacramento, CA 95814 Email PDF invoices and reports to: <a href="mailto:invoices@energy.ca.gov">invoices@energy.ca.gov</a></p>	<p><b>LEA/Applicant Accounting Officer:</b></p> <p>Pierce USD Daena Meras 540 A 6th St Arbuckle, CA 95912 Phone: (530) 476 -2892 Fax: (530) 476 -2289 e-mail: <a href="mailto:dmeras@pierce.k12.ca.us">dmeras@pierce.k12.ca.us</a></p>
<p><b>Legal Notices:</b></p> <p>Loans Manager 1516 9th Street, MS-18 Sacramento, CA 95814 <a href="mailto:Gordon.kashiwagi@energy.ca.gov">Gordon.kashiwagi@energy.ca.gov</a></p>	<p><b>Other: Consultant</b></p> <p>Johnny Mattice 2088 Fenceline Dr Folsom, CA 95630 Phone: (916) 216 -6739 e-mail: <a href="mailto:jmattice@cesolutionslp.com">jmattice@cesolutionslp.com</a></p>

Pierce Joint Unified School District  
540-A 6th Street Arbuckle, CA 95912  
(530) 476-2892 * FAX (530) 476-2289  
Thursday January 21, 2021 5:00 pm  
Pierce Joint Unified School District  
Technology Building  
940A Wildwood Road, Arbuckle CA 95912  
Regular Board Meeting Minutes

**Governing Board:**

Amy Charter, President

Abel Gomez, Vice President

Barbara Bair, Clerk

John R. Friel, Member

George Green, Member

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1. CALL TO ORDER

President Amy Charter called the meeting to order at 5:00 p.m.

Members Present: John R. Friel, George Green, Abel Gomez, Amy Charter, and Barbara Bair

Absent: None.

Others Present: Carol Geyer, Daena Meras, Melanie Brackett, Jessica Geierman, Dave Vujovich, Laura Hansen, Francisco Mendoza, several participants via telephone and/or video.

Abel Gomez led the *Pledge of Allegiance*

A motion was made by Mr. Green and seconded by Mr. Gomez to approve the agenda. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

At 6:00 pm President Amy Charter opened the floor for public comment. Alena Anberg reported College City, Arbuckle, Dunnigan, and Grimes are all live on her internet project. She reported on the unique solutions that were used for the mobile home parks and some apartment buildings. She reported that the service has expanded to Maxwell, Williams, and Willows, and there are some proposals for Yuba County. She outlined the difference between this service and Edunet and stated that installation is free with affordable plans.

**Student Body Representative Report:** Betsy Myers reported that the spirit week before winter break was a success. She reported that the student body is currently in the process of a Krispy Kreme donut fund raiser. They are \$10 a dozen. The sale ends on January 29 and orders will be delivered Friday, February 5th. Seniors are doing a t-shirt fundraiser. T-shirts and sweatshirts will be sold over the next two weeks. Valentine Grams are being planned. The

A. *Pledge of Allegiance*

2. APPROVAL OF AGENDA

3. HEARING OF THE PUBLIC – Hearing of the Public will begin at 6:00 p.m.  
(Speakers will be given three (3) minutes to speak with a twenty (20) minute limit per topic)

4. Student Body Representative/FFA Representative Report

penny drive will happen the end of February or the beginning of March.

**FFA Representative Report:** Katie Williams reported that Arbuckle Field Day will be all virtual this year, on February 6th. All contests will happen through Zoom and all tests will happen through Google Forms. Students will be competing from home or from their schools. Some competitions will still require judges to be at the high school and they will be contacted as normal. Colusa High is putting on the Colusa Red Hot Seven which is seven online contests. Pierce is competing in all contests available. Members are starting to sign up for animals for the fair. Showing and selling market animals are beginning to be purchased.

5. PRINCIPAL'S REPORTS:

- A. Arbuckle Elementary School/Grand Island Elementary School
  - 1. Benchmark Assessment Report
- B. Lloyd G. Johnson Junior High School
  - 1. Benchmark Assessment Report
- C. Pierce High School/Arbuckle Alternative High School
  - 1. Benchmark Assessment Report

Laura Hansen thanked her entire staff at both Arbuckle Elementary and Grand Island Elementary. She is very appreciative of all of their help and the way they all step up when needed to keep education going for students. She reported that AES enrollment is at 563 with 144 distance learning students. She stated that one 3rd and one 4th grade teacher are teaching concurrently due to the high number of students in those grade levels returning to in-person instruction. She reported that teachers know that if more students start attending in-person in March, they may need to teach concurrently also. Grand Island's enrollment is at 53 with 24 distance learners. She gave a big shout out to Allison Jansen and her work in getting sites ready to take the ELPAC. Allison has been attending webinars and learning about how the tests will be given in these times of COVID. She has been doing a fantastic job working with George and Melissa to prepare the district to begin administering the ELPAC on February 1. She reported on how the testing process will differ this year and that in-person students will be tested first, with the distance learners to follow. George met with staff at all three sites for training on how to administer the test. She further reported on the EL numbers at Arbuckle Elementary and Grand Island Elementary. Mrs. Hanson outlined the NWEA benchmark assessment reports for Arbuckle Elementary and Grand Island Elementary. She presented a comparison between this year's scores and last year's scores and outlined the results. There was brief discussion regarding the

comparison. Mrs. Charter asked if a comparison can be made on the students who were in-person and distance learners. Mrs. Hansen stated that the winter tests would be a good time to make those comparisons. The reading specialist, Anne Felix is coming up with ways to serve all students with the shortened school day.

Jessica Geierman shared the current schedule at Lloyd G. Johnson Junior High and gave a huge thank you to her staff and to Carol and Daena for giving her the opportunity to adapt and change as necessary to make sure that students are getting the best schedule possible. She gave a brief outline of the previous schedule and how it was lacking by not having all core classes every day. She outlined the new schedule that has been working very well. With the new schedule students are in all four core classes every day. She outlined the way that PE will be on a rotating schedule and how the students are enjoying having PE at different times each day. She reported on the number of students who are on distance learning and stated that the 8th grade has the highest amount of students still on distance learning. She reported that the sixth grade schedule is similar to the 7th and 8th grade schedules except that PE is on Fridays. She reported that this schedule also allows for easier coverage if a teacher is out. She thanked the board for their trust in her to make a schedule that will work well for the students. She stated that this schedule also frees up Mrs. Vandrey to focus on supporting EL students. She reported that this schedule should carry on for the rest of the year, but if more students return to in-person attendance, the schedule may need to be looked at again. She reported that JJH is gearing up for ELPAC testing. She appreciates Allison, George, and Melissa for their help and thanked Valarie for her role in testing at her site. She stated that some teachers have volunteered to be trained on administering the test to help out. She reported that most JJH teachers have received Prowise boards for their classrooms and all teachers will have them installed soon. A training was held on Wednesday and teachers are excited to start using them. She reported on visiting classrooms where they are being utilized, and said that they are like a huge computer screen that can easily be used with distance learning and in the classroom. Mrs. Geierman then reported on the NWEA benchmark data from Lloyd G. Johnson Junior High. She reported that her staff looked at the data, they are aware of what the issues are and are making a plan to move forward. She reported that there is obviously learning loss, but she is looking at unfinished teaching. She stated that the teachers did not get a chance last year to finish what they set out to do and then students returned this year not receiving their complete education from last year. She gave a comparison of the same students from last year and outlined the results.

Dave Vujovich reported there are a lot of great things going on at Pierce High School. Enrollment is at 469 with 64 students returning to in-person attendance after the winter break. March 15th will be the next available time for students to return to in-person attendance. He reported that there are seniors who are needing credit recovery. He shared a report on the data and stated that meetings are being held to get them caught up. He outlined the process that is being followed to get the students caught up and how Ellen Voorhees is helping in getting them signed up for credit recovery. He reported on the freshman who are behind and what is being done to support them. He stated that these freshman students will be placed into the mandatory Bear Academy for math and English language arts for additional support from 2:00 – 3:00 4 days a week. He outlined the schedule for this new program. There will be an informational meeting for parents and students next Thursday night regarding the Bear Academy. He reported that the counseling team, including the Gear Up counselor, meets weekly to go over students records. He reported on ELPAC testing and how great Allison has been. Three teachers attended ELPAC training. He reported on the virtual FFA Field Day and how proud he is of the students for making it happen. He reported that student athlete leaders helped arrange for student athletes throughout Colusa County to come together to support high school sports programs at the park in Arbuckle. Mr. Vujovich handed out documents from CIF regarding the updated rules for playing high school sports. One document outlined the sports that can be played according to what colored tier the county is in. The second document rescinded a decision from July allowing students to play club sports and high school sports at the same time. He gave a brief outline of the updated rules. He then outlined the football schedule and how all football games need to be completed by April 30th. He outlined how the schedule would need to go in order for football to be played. He also reported that games can only be played with teams that are in the same tier or below and that games will probably only be played within the same county. There was discussion regarding playing two sports at the same time. Mr. Vujovich is asking for clarification regarding students playing two sports at the same time. There was further discussion regarding playing two sports and mixing cohorts of students. Mrs. Geyer added that she believes that things will change again as time goes on and more information is released. Mr. Vujovich went on to outline the cost of a football game from sanitizing helmets to transportation and how at least four games need to be played to make it feasible. There was further discussion about what sports can be played in each colored tier and multi-sport athletes. Mr. Vujovich outlined the NWEA benchmark assessment results for Pierce High School.

6. REPORTS:

A. Math Adoption Report

David Chun gave a brief update on the progress of the math adoption committee. He stated that the committee has chosen two programs to pilot, CPM and Agile Mind. He gave a brief outline of the pilot process and stated that the committee has chosen CPM to pilot first. He outlined the data collection process that the committee will go through and gave examples of data that will be collected. He continued outlining the pilot process which includes professional development opportunities. The pilot should last until March with the adoption committee closely monitoring the progress to be ready to make a recommendation to the Board by April. Mrs. Bair suggested that parent interviews be held or reaching out to parents who were on the original math committee. Mr. Chun responded that the materials have been on display at the district office for parent and community input and a virtual meeting has been set for February 3rd for additional input where the publishers will make a brief presentation. There was brief discussion regarding the programs that are being piloted and how parents want to know what the difference in the programs are since some are frustrated with the current math program.

B. Facilities/Transportation Report

Francisco Mendoza reported that it was a good three week break. The focus was to work on work orders. He reported on the work that was completed over the break. He stated that some reorganization and deep cleaning took place. He talked about some plumbing repairs that are being scheduled and completed. He reported on staffing at the different sites and how they are focused on cleaning and the safety of students. New doors have been ordered for the main entrance of the gym and will hopefully be installed over spring break. He reported that all of the filters have been replaced. Mr. Gomez stated that he is pleased to see the lot on 1st street looking good. Francisco reported that he checks the property at least once a month. He reported that he met with the bus drivers on Tuesday and gave a brief outline of the meeting. He said it was a good meeting. George Parker reported that over the winter break there was a lot of activity. The north gym girl's locker room was fully abated. He reported on shade structures at AES and JJH and the north gym alterations were finally approved by DSA and these projects will begin soon. He reported on the bid process for the north gym alterations. He reported on the ag advisory meeting that was held regarding the design development drawings for the high school. The needs were finalized and the project will go into full construction design and will be submitted to state architects on February 20. He hopes the project will be shovel ready in April. He outlined the concerns regarding the project with COVID. He reported on the bid opening on the



Edunet installation project which is on the agenda for approval. He reported that the bids came in a lot higher than expected and stated that he and Francisco will be doing some in-house work to keep the costs down. He reported that the solar project is getting close to having a final contract. He gave a shout out to Francisco and his team and said Francisco is doing a great job in taking over and watching him learn has been awesome.

Jeff Stuienberg reported that the technology department has finished setting up all new teacher laptops at AES and GI and have configured 20 interactive white boards that are all set up in classrooms. During the winter break computers were programmed for the second round of interactive white boards that have been ordered. PHS and JJH were trained on the boards yesterday, AES and GI will be trained at a later date. A new technology assistant has been hired to help students and parents with day to day technology issues. He is working out well. A vendor has been selected for the Edunet installation and this part of the project should be complete by February 1. A penetration test has been completed to get the best possible performance from the system, the district is awaiting the results of this test. Inventory of the Edunet components has been completed and Jeff outlined the next steps for configuring the student Chromebooks.

This report was not given. With COVID-19 the attendance report is no longer needed as attendance is being calculated by engagement for this school year.

The report was submitted to the Board. There were no complaints during the 2nd quarter.

The minutes from the December 14, 2020 Citizens' Bond Oversight Committee meeting were submitted to the Board. There were no questions.

The discipline report was submitted to the Board. With distance learning the discipline has been very low.

Daena Meras outlined the Governor's Budget Proposal. Mrs. Geyer submitted a Pocket Budget Summary. The summary will be placed on the district's website.

Mr. Vujovich presented on the status of grades at Pierce High School. He reported on grades by marking period and stated that grades went up as students turned in work and teachers adjusted

#### C. Technology Report

#### D. P-1 Attendance Report

#### E. Williams Complaint Procedure Quarterly Report – 2nd Quarter 2020/2021

#### F. Citizens' Bond Oversight Committee Meeting Report

#### G. Discipline Report – 2nd Quarter 2020/21

#### H. Governor's Budget Proposal

#### I. Academic Grade Report - PHS

grades. He outlined each marking period and gave examples of how grades are adjusted. He gave examples of what is being done to support students who are struggling and how they are being tracked. He is proud of the students and the teachers for how the grades are improving.

PJUEA President Kimberly Castro thanked Carol and Daena for working closely with the association during negotiations. The conversation was very collaborative in the last meeting and she appreciates their time. She thanked the Board as well for giving information that was used in negotiations. The association appreciates some of the changes that allowed an increase in funding for the short term and how the district has listened to concerns about health care going up and is helping to offset that raise. She wants to encourage continued collaboration at all levels as that is what makes any district strong. She wants to make sure that it is understood that she represents educators, but she knows that it takes an entire team, and stated that nothing could be done without the administration, the Board and the community members. The association appreciates everything that is done. She stated that in these hard times collaboration becomes even more important and appreciates the new communications going out regarding exposures at the school sites. She stated that it encourages transparency and ensures that safety is being paid attention to.

Mrs. Geyer reported that the reopening MOU has been completed with CSEA. She stated that sunshine proposals will be coming to the Board for the 2020/21 school year in February hopefully with the agreement on the agenda for the March board meeting.

A motion was made by Mr. Gomez and seconded by Mrs. Bair to approve the School Accountability Reports A - E. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

7. PJUEA (Pierce Joint Unified Educators Association Report

8. CSEA (California School Employees Association) Report

9. Consider and approve **School Accountability Report Card** for:

- A. Arbuckle Elementary School
- B. Grand Island Elementary School
- C. Lloyd G. Johnson Junior High School
- D. Pierce High School
- E. Arbuckle Alternative High School

10. Consider and approve **Memorandum of Understanding between the Pierce Joint Unified Educators Association and the Pierce Joint Unified School District for the**

**2020/21 School Year – One-Time Payment of 3.5% Off of the 2020/21 Salary Schedule Retroactive to July 1, 2020 Based on Regular Contracted Annual Salary, Increase to Health Benefits Annual Cap Beginning July 1, 2021, and Increase the Master’s Degree Stipend and Salary Schedule**

A motion was made by Mrs. Bair and seconded by Mr. Green to approve the Memorandum of Understanding between the Pierce Joint Unified Educators Association and the Pierce Joint Unified School District for the 2020/21 School Year – One-Time Payment of 3.5% Off of the 2020/21 Salary Schedule Retroactive to July 1, 2020 Based on Regular Contracted Annual Salary, Increase to Health Benefits Annual Cap Beginning July 1, 2021, and Increase the Master’s Degree Stipend and Salary Schedule. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

11. Consider and approve **Memorandum of Understanding between the Unrepresented Employees, the Superintendent, and the Pierce Joint Unified School District for the 2020/21 School Year - One-Time Payment of 3.5% Off of the 2020/21 Salary Schedule Retroactive to July 1, 2020 Based on Regular Contracted Annual Salary, Increase to Health Benefits Annual Cap Beginning July 1, 2021, and Increase the Master’s Degree Stipend**

Mrs. Meras outlined the need to add Superintendent to the Memorandum as an Unrepresented Employee. A motion was made by Mr. Green and seconded by Mr. Gomez to add Superintendent and approve Memorandum of Understanding between the Unrepresented Employees, the Superintendent, and the Pierce Joint Unified School District for the 2020/21 School Year - One-Time Payment of 3.5% Off of the 2020/21 Salary Schedule Retroactive to July 1, 2020 Based on Regular Contracted Annual Salary, Increase to Health Benefits Annual Cap Beginning July 1, 2021, and Increase the Master’s Degree Stipend. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

12. Consider and approve **Pierce Joint Unified School District 2020/21 Administrative Salary Schedule**

The increase to master’s degree stipend was added to the salary schedule. A motion was made by Mrs. Bair and seconded by Mr. Gomez to approve the Pierce Joint Unified School District 2020/21

Administrative Salary Schedule. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

A motion was made by Mr. Green and seconded by Mrs. Bair add Superintendent and approve the Public Disclosure of Proposed Collective Bargaining Agreement between the Pierce Joint Unified Educators Association, the Unrepresented Employees, the Superintendent, and the Pierce Joint Unified School District for the 2020/21 School Year. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

No motion was made on this item as an amendment to the Superintendent's contract is not needed.

The increase to master's degree stipend was added to the salary schedule. A motion was made by Mrs. Bair and seconded by Mr. Gomez to approve the Pierce Joint Unified School District 2020/21 Superintendent Salary Schedule. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

Mrs. Geyer reported that she spoke to Bob Caine regarding governance training for the Board. She gave a brief outline of the discussion she had regarding a training where the Board would be together and Mr. Caine will facilitate virtually. She reported that he suggested two half day trainings with a focus on equity. Reviewing the Board policy on equity and building on that focus area as well as the other topics that the Board has concerns about was discussed. There was brief discussion regarding the format of the training and what is included in the topic of equity. Mrs. Geyer gave some examples of looking at equity and making sure all students are being served. There was further discussion regarding the format of the governance training and how the admin team would be included. A motion was made by Mr. Gomez and

13. Consider and approve **Public Disclosure of Proposed Collective Bargaining Agreement between the Pierce Joint Unified Educators Association, the Unrepresented Employees, the Superintendent and the Pierce Joint Unified School District for the 2020/21 School Year**

14. Consider and approve **Amendment to Superintendent Contract for the 2020/21 School Year**

15. Consider and approve **Pierce Joint Unified School District 2020/21 Superintendent Salary Schedule**

16. Consider and approve **2020/21 Governance Training**

seconded by Mr. Green to approve the 2020/21 Governance Training. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

Mrs. Geyer outlined the need for a new consent form for Ms. Thomas and that the wording was not correct on the previous form. A motion was made by Mr. Green and seconded by Mrs. Bair to approve the Teacher Consent Form. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

A motion was made by Mr. Gomez and seconded by Mrs. Bair to approve the Special Education Plan. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

Mr. Green voiced concerns regarding the price increase for this project. Mr. Parker gave an outline of the price increase. There was discussion regarding the Edunet installation cost. Mr. Parker reported that the district is doing some in-house work to decrease the cost of the project. There was further discussion regarding equipment placement options, having the equipment on district property and how the equipment has been purchased and is ready to be installed. Mr. Parker stated that this is the best option for the district and suggests that the district move forward with the installation contract. There was discussion regarding the radius of service that will be provided with the Edunet equipment and how many students will benefit from the equipment. There was further discussion regarding the cost of the installation. A motion was made by Mr. Gomez and seconded by Mrs. Charter to approve the Agreement between Pierce Joint Unified School District and K&S Telecom, Inc. for Edunet LTE Radio and Antenna Installation. Voting Aye: Mr. Gomez, Mrs. Charter, and Mrs. Bair. Voting No: Mr. Green. Abstain: Mr. Friel. Absent: None.

17. Consider and approve **Teacher Consent Form** for:

- A. Andrea Thomas – TCC – GELAP  
Foundational Level General Science

18. Consider and approve **K&S Telecom, Inc. as the Low Bidder for the Edunet LTE Radio and Antenna Installation**

19. Consider and approve **Agreement between Pierce Joint Unified School District and K&S Telecom, Inc. for Edunet LTE Radio and Antenna Installation**

20. Consider and approve **Consent Agenda:**  
A. Minutes of December 10, 2020 Regular Board Meeting  
B. Minutes of December 11, 2020 Regular Board Meeting

A motion was made by Mrs. Bair and seconded by Mr. Green to approve the Consent Agenda. Voting Aye: Mr. Gomez, Mr. Green, Mrs. Charter, and Mrs. Bair. Voting No: None. Abstain: Mr. Friel. Absent: None.

- C. Minutes of December 17, 2020 Special Board Meeting
- D. Warrant List for December 2020

21. BOARD POLICIES:

A. FIRST READING:

1. AR 0430 – Comprehensive Local Plan for Special Education
2. BP/AR 1312.3 – Uniform Complaint Procedures
3. BP/AR 4119.25/4219.25/4319.25: Political Activities of Employees
4. BP 4141/4240/4340 – Bargaining Units
5. BP/AR 5113.2 – Work Permits
6. BP/AR 5126 – Awards for Achievement
7. BP/AR 5141.31 – Immunizations
8. BP 6146.1 – High School Graduation Requirements
9. BP/AR/E 6146.2 – Certificate of Proficiency/High School Equivalency
10. BP 6170.1 Transitional Kindergarten
11. BB 9012 – Board Member Electronic Communications
12. BB 9320 – Meetings and Notices

Mr. Gomez asked if work permits would not be needed this year. It was reported that the change is that grades and attendance cannot be held against a student to get a work permit during the pandemic. A motion was made by Mrs. Bair and seconded by Mr. Green to approve the FIRST READING Board Policies. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.

22. Items to be agendized for next regular meeting

Possible Coaching certifications  
CSEA Sunshine Proposal  
Graduation Rate/College and Career Indicator/Suspension Data  
2021/22 Calendar

Digital Advisors Presentation

Administrative Team Planning Day Approval

Verbal Superintendent Evaluation

Mrs. Charter asked about having the meeting in Grimes. With the pandemic and meetings being virtual the February meeting will be in Arbuckle, not Grimes this year. Mrs. Bair asked about the school calendar and if it would need to be changed if the Governor extends the school year and about extra summer school for students. Mrs. Geyer explained this in her Superintendent's report.

23. Superintendent's Report

Mrs. Geyer reported that the school calendar can be changed after approval by taking it back to negotiations. She reported that the district will be receiving a grant for learning loss and she outlined how the district is planning to use the funds with extended learning time. She said that administrators are looking at data and are coming up with some outside of the box thinking on how to help students with learning loss, or unfinished teaching. She said that teachers are working hard and everyone needs vacation so she is looking for other ways to help the struggling students other than an extended summer school. She suggested having two week modules for the entire summer and having different people come in and teach a two week session. This would enable different topics every two weeks that students could choose from and would give teachers a break. Mrs. Bair agreed that everyone needs a break and thinks that summer school should not be a traditional summer school, but more of a hands on project based experience for students similar to the after school program. There was discussion regarding other ways to support students after school and over the summer. Mrs. Geyer said she would add this topic to the planning meeting agendas. She further stated that at this time the school calendar would not be changed from the traditional 180 days for next year. She thanked Francisco for stepping up and taking on his leadership role. George has been a great mentor for him. He is also working well with the new mechanic and is also taking on the transportation report. She thanked all of the principals and vice principals for the work they have been doing. She reported that she could not do this without Daena as she has been writing plans and compiling reports. Melanie has been helping with sending out notifications to parents regarding possible exposures. She explained the new procedure for reporting possible COVID exposures that has been put in place since returning from winter break and outlined the three cases that have been reported this week. The teachers have done such a good job of following protocols that the exposures have been low risk. She reported on the governor's reopening plan and how organizations have written a letter telling him why his plan of requiring weekly testing of

teachers and students does not work. She reported that Daena is revising the COVID safety plan to include the OSHA requirements that are being done but need to be included in the plan. This plan is due February 1. She reported on a new website that will require schools to post each Monday if they are open or not. She had her monthly Ask the Superintendent session and reported on the topics of discussion. She reported that a vaccine survey went out asking if employees would get the vaccine if offered. About 180 employees responded. 10% said they would not get the vaccine, 65% said yes, and 25% said maybe. She said the county does not have the doses yet, but will be ready with numbers once the vaccines arrive. She reported that she has a virtual ACSA conference next week. She hopes that we can get vaccinated and focus energies on school and learning instead of COVID.

Mrs. Charter thanked all administrators, teachers, and staff and stated that when she talks to parents their students are so happy to be in school. You don't hear any negative just that parents and students are so appreciative to be in Pierce Joint Unified and be in school five days a week.

24. Board President's Report

21. CLOSED SESSION:

A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:

<b>Certification</b>	<b>Position</b>	<b>Status</b>
Classified	Technology Assistant – District Wide	Hiring
Classified	Para Educator - AES	Hiring
Certificated	Long Term Substitute – AES (2) positions	Hiring
Classified	Campus Supervisor – AES	Hiring

B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release

C. CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code sec. 54957.6, the Board will meet in CLOSED SESSION to give direction to



Agency Negotiator, Carol Geyer, regarding negotiations with PJUEA (Pierce Joint Unified Educators Association) and CSEA (California School Employees Association)

The Board went into CLOSED SESSION at 7:54 p.m.

22. OPEN SESSION - Report Action Taken in CLOSED SESSION

The Board reconvened at 9:06 p.m. and reported action taken on the following:

- A. PUBLIC EMPLOYMENT: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss employee matters:  
**A motion was made by Mr. Green and seconded by Mr. Friel to approve the PUBLIC EMPLOYMENT. Voting Aye: Mr. Gomez, Mr. Green, Mr. Friel, Mrs. Charter, and Mrs. Bair. Voting No: None. Absent: None.**

Certification	Position	Status
Classified	Technology Assistant – District Wide	Hiring
Classified	Para Educator - AES	Hiring
Certificated	Long Term Substitute – AES (2) positions	Hiring
Classified	Campus Supervisor – AES	Hiring

- B. PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE: Pursuant to Government Code sec. 54957, the Board will meet in CLOSED SESSION to discuss public employee discipline/dismissal/release  
**No ACTION was taken**
- C. CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code sec. 54957.6, the Board will meet in CLOSED SESSION to give direction to Agency Negotiator, Carol Geyer, regarding negotiations with PJUEA (Pierce Joint Unified Educators Association) and CSEA (California School Employees Association)  
**No ACTION was taken**

The Board adjourned at 9:07 p.m.

23. ADJOURN

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Carol Geyer, Secretary to the Board of Trustees

Checks Dated 01/01/2021 through 01/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00418022	01/08/2021	ALHAMBRA	01-4300	WATER SUPL		89.75
00418023	01/08/2021	Ambriz, Erica	01-5200	GIE MILEAGE		44.85
00418024	01/08/2021	CA STATE UNIVERSITY, CHICO CASHIERING OFFICE	01-5800	FALL 2020 INTERN FEES		6,000.00
00418025	01/08/2021	CAPITOL ADVISORS GROUP, LLC	01-5800	Tech Consulting Services		3,000.00
00418026	01/08/2021	CARVALHO'S HEATING & AIR	01-5800	REPAIRS		696.75
00418027	01/08/2021	CHARLIE'S ELECTRIC INC CHARLES J. MEYERS	01-5800	Provide Add. Electrical at PHS Ag Welding Shop		47,139.39
00418028	01/08/2021	CLASS CREATOR	01-4300	Class creator		800.40
00418029	01/08/2021	COLUSA CO WATER DIST	01-4300	OCT/NOV WATER USAGE		559.00
00418030	01/08/2021	FLYERS ENERGY LLC DEPT #34516	01-4325	FUEL SUPL		942.40
00418031	01/08/2021	FRONTIER	01-5900	PHONE SVC		9,563.61
00418032	01/08/2021	GAYNOR TELESYSTEMS INC	01-5800	Block of 25 support hours		1,027.00
00418033	01/08/2021	GENERAL PRODUCE COMPANY, LTD	13-4700	CAFE SUPL		2,905.90
00418034	01/08/2021	Griffin, George	01-5200	GIE MILEAGE		59.80
00418035	01/08/2021	Griffith-Garcia, Kelli	95-4300	ASB PRIZE-DONUTS		21.00
00418036	01/08/2021	HD SUPPLY FACILITIES MAINT	01-4300	BLACKOUT RLLR SHADES	102.10	
				COVID SUPL	772.31	
				MO/COVID SUPL	1,071.08	
				PARTS SUPL	1,212.01	
				PROMPT PAY DISC	13.05-	
				WINDOW SHADE BRCKT	8.92	3,153.37
00418037	01/08/2021	HUST BROTHERS INC	01-4300	CYLINDER RENTAL		15.98
00418038	01/08/2021	JAMES MARTA & COMPANY LLP	01-5880	SVC THRU JUNE		4,200.00
00418039	01/08/2021	JEFF SAVAGE PLUMBING	01-5600	RENTAL REPAIRS		145.00
00418040	01/08/2021	KRINES, MELVIN MARTIN MEL'S SCHOOL BUS TRAINING	01-5800	Bus Driver Training		1,020.00
00418041	01/08/2021	LOZANO SMITH LLP	01-5870	NOV SVCS		6,962.00
00418042	01/08/2021	MJB WELDING INC	01-4300	NTE Welding Supplies for class projects		169.67
00418043	01/08/2021	PACIFIC GAS & ELECTRIC	01-5530	GAS ELECTRIC		19,771.06
00418044	01/08/2021	SANDERS HEAVY TOWING	01-5800	BUS 4 TOW TO SAC		1,150.00
00418045	01/08/2021	SCHOOL SPECIALTY	01-4300	Classroom Supplies		55.49
00418046	01/08/2021	STAPLES ADVANTAGE	01-4300	OFFIC SUPL	81.19	
				OFFICE SUPL	535.25	
				Office Supplies	31.03	
				RECORD KEEPING SUPL	53.43	
			01-4320	Color printer toner	703.43	1,404.33
00418047	01/08/2021	STRICTLY TECHNOLOGY LLC	01-4300	Quote 83941 power adapters	37.23	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 01/01/2021 through 01/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00418047	01/08/2021	STRICTLY TECHNOLOGY LLC	01-4300	Quote 87009 Wireless keyboard set for Prowise	627.20	
			01-4400	Quote 86650 PC for new staff IT dept.	1,061.71	
			13-4400	Cafe-Printer Strictly Tech Quote 80091	587.73	2,313.87
00418048	01/08/2021	Stuivenberg, Jeffrey	01-5200	GIE MILEAGE		74.75
00418049	01/08/2021	SYNCB/AMAZON	01-4200	Bonino Reading club book	57.57	
				L/A books Thomas, J.	94.51	
			01-4300	Classroom Supplies	104.14	
				Foot bands & Stress balls	108.69	
				graph paper/Geierman	84.96	
				Office & classroom supplies	227.35	
				OFFICE SUPL	28.56	
				PE office chair Sachs	126.56	
				Soccer Balls for PE	81.54	
			01-4320	Bonino Ink	211.16	
			13-4300	CAFE SUPL	96.51	
			95-4300	Office & classroom supplies	92.93	
				Office supplies	106.59	
				Unpaid Sales Tax	13.12-	1,407.95
00418050	01/08/2021	T-MOBILE	01-5900	200 T-Mobile Hotspots Monthly Billing		2,000.00
00418051	01/08/2021	TERRACON CONSULTANTS INC	01-6200	Geotechnical Tests & Report (Shade Str. AES/JJH)	10,950.00	
			21-6200	Geotechnical Investigations - PHS CTE Ag Lrn Ctr	7,500.00	18,450.00
00418052	01/08/2021	THE LAMPO GROUP ATTN RAMSEY EDUCATION	01-5800	Foundations In Personal Finance		4,743.89
00418053	01/08/2021	TREE TOP PRODUCTS INC	01-4400	SALES TAX OWED		71.31
00418054	01/08/2021	WALLACE SAFE & LOCK	01-4300	KEY SUPL		253.80
00418055	01/08/2021	White, Michele A	01-5200	GIE MILEAGE		14.95
00418056	01/08/2021	WILLIAMS RADIATOR	01-5600	WATER TRUCK REPAIRS		195.00
00418183	01/15/2021	CALIFORNIA'S VALUED TRUST	01-3401	JAN HLTH	9,488.14	
			01-9514	JAN HLTH	134,292.96	143,781.10
00418184	01/15/2021	CHARLIE'S ELECTRIC INC CHARLES J. MEYERS	01-5800	Provide Add. Electrical at PHS Ag Welding Shop		47,139.78
00418185	01/15/2021	COLUSA CO WATER WORKS DIST #1	01-5510	RENTAL WATER SVC		120.00
00418186	01/15/2021	DIGNITY HEALTH MED FDTN SAC MERCY MED GROUP	01-5822	EMPL XRAY-B MONDRAGON		66.00
00418187	01/15/2021	ESS ENVIRONMENTAL INC	25-6200	Hazardous Abatement Monitoring - PHS Bldg. E		6,715.00
00418188	01/15/2021	FLYERS ENERGY LLC DEPT #34516	01-4325	FUEL SUPL		581.00

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ESCAPE ONLINE

## Checks Dated 01/01/2021 through 01/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00418189	01/15/2021	FRONTIER	01-5900	PHONE SVC		108.02
00418190	01/15/2021	INLAND BUSINESS SYSTEMS	01-5650	COPIER MAINT		123.82
00418191	01/15/2021	MOBILE DEFENDERS, LLC	01-4300	Quote 100006578 HP 11G7EE keyboard		105.09
00418192	01/15/2021	PACIFIC GAS & ELECTRIC	01-5530	BUS CHARGING STATION	1,224.63	
				GAS ELECTRIC	1,707.77	2,932.40
00418193	01/15/2021	PIONEER REVIEW	01-5820	LEGAL NOTICE-ERATE		80.00
00418194	01/15/2021	PROFESSIONAL ASBESTOS & LEAD SERVICES, INC.	25-6200	Interior Finish Demo and Asbestos Lead Removal PHS		46,550.00
00418195	01/15/2021	Ramirez, Juana	01-5821	FINGERPRINT REIMB		25.00
00418196	01/15/2021	STRICTLY TECHNOLOGY LLC	01-4400	Replacement 75 inch 4K smart TV/Display IT Center		1,237.22
00418197	01/15/2021	SYNTHESIS PARTNERS, LLC	21-6200	A&E Design Services - PHS CTE Ad Learning Ctr		11,950.00
00418198	01/15/2021	TRI-COUNTY SCHOOLS INS GROUP	01-3402	JAN HLTH	10,001.00	
			01-9514	JAN HLTH	18,046.00	28,047.00
00418199	01/15/2021	VERIZON WIRELESS	01-5900	PHONE SVC		899.91
00418200	01/15/2021	WALLACE SAFE & LOCK	01-5800	Misc. Door Locks and Hardware - JJH		5,590.52
00418323	01/22/2021	ACCESS INFORMATION MANAGEMENT	01-5800	SHRED SVC		57.73
00418324	01/22/2021	ALMOND DIESEL REPAIR INC	01-5600	TIRE REPAIR	75.00	
				TRUCK NEW TIRES	1,056.10	1,131.10
00418325	01/22/2021	APPEAL-DEMOCRAT	01-5820	VACANCY AD		459.68
00418326	01/22/2021	B&B LOCATING INC	01-5800	UG Utility Survey & Locating AES JJH PHS		5,700.00
00418327	01/22/2021	BIMBO BAKERIES USA	13-4700	CAFE BREAD SUPL		47.28
00418328	01/22/2021	CA DEPT OF TAX AND FEE ADMINISTRATION	01-9519	SALES/USE TAX RPT OCT-DEC		616.00
00418329	01/22/2021	CA DEPT OF TAX AND FEE ADMIN MOTOR CARRIER OFFICE	01-4325	OCT-DEC DSL FUEL EXEMPT RPT		8.00
00418330	01/22/2021	CALTRONICS BUSINESS SYSTEMS	01-5650	COPIER MAINT		61.49
00418331	01/22/2021	CARVALHO'S HEATING & AIR	01-5800	REPAIRS		2,478.72
00418332	01/22/2021	CINTAS	01-5800	LINEN SVC	101.22	
			13-5800	LINEN SVC	352.11	453.33
00418333	01/22/2021	CREATIVE BUS SALES	01-5600	BUS4 REPAIRS		139.23
00418334	01/22/2021	DEPARTMENT OF JUSTICE ACCOUNTING OFC	01-5821	FINGERPRINT APPS		81.00
00418335	01/22/2021	Diaz, Mariah	01-5821	FINGERPRINT REIMB		25.00
00418336	01/22/2021	Dorantes, Angela	01-5200	MILEAGE REIMB		21.28
00418337	01/22/2021	ENTERPRISE-RECORD MERCURY RECORD RED BLUFF DAILY	01-5820	VACANCY AD		725.35
00418338	01/22/2021	FULCHER PAINTING & SUPPLY LLC	01-4300	PAINT SUPL		224.02
00418339	01/22/2021	GENERAL PRODUCE COMPANY, LTD	13-4700	CAFE SUPL		1,113.95

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## Checks Dated 01/01/2021 through 01/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00418340	01/22/2021	GOLD STAR FOODS	13-4300	CAFE SUPL	302.23	
			13-4700	CAFE SUPL	6,656.14	6,958.37
00418341	01/22/2021	HD SUPPLY FACILITIES MAINT	01-4300	ICE MACHINE	302.61	
				PLUBMING SUPL	947.93	
				PLUMBING SUPL	2,597.71	
				PROMPT PAY DISC	17.49-	3,830.76
00418342	01/22/2021	High, Nadine	01-5821	LIVE SCAN FEE REIMB		20.00
00418343	01/22/2021	INLAND BUSINESS SYSTEMS	01-5650	COPIER MAINT	244.53	
			01-5800	COPIER MAINT	677.61	922.14
00418344	01/22/2021	KING CONSULTING INC	25-5800	Professional Services for OPSC Applications		247.50
00418345	01/22/2021	LOZANO SMITH LLP	01-5870	DEC SVC		9,735.00
00418346	01/22/2021	MJB WELDING INC	01-4300	NTE Welding Supplies for class projects		46.17
00418347	01/22/2021	Mondragon, Bertha	01-5821	FINGERPRINT REIMB		20.00
00418348	01/22/2021	PACIFIC GAS & ELECTRIC	01-5530	GAS ELECTRIC		22,738.09
00418349	01/22/2021	PIONEER REVIEW	01-5820	LEGAL NOTICE		180.00
00418350	01/22/2021	PLATT ELECTRIC SUPPLY	01-4300	PARTS SUPL		240.37
00418351	01/22/2021	PLEASANT AIR COMPANY	01-4300	FILTER SUPL		694.98
00418352	01/22/2021	PROFESSIONAL ASBESTOS & LEAD SERVICES, INC.	25-6200	Interior Finish Demo and Asbestos Lead Removal PHS		1,235.37
00418353	01/22/2021	RECOLOGY BUTTE COLUSA COUNTIES	01-5520	DISPOSAL SVC		3,991.95
00418354	01/22/2021	STEVENSON PEST CONTROL	01-5800	20/21 Pest Control Fees		370.00
00418355	01/22/2021	STRICTLY TECHNOLOGY LLC	01-4300	Quote 87269 external DVD players		392.64
00418356	01/22/2021	SYNCB/AMAZON	01-4300	A. Thomas/office/Mendoza	89.96	
				Classroom Supplies	640.42	
				classroom supplies for Mendoza	407.62	
				COVID-Thermometers	358.65	
				Laminating film	294.89	
				Office supplies	125.34	1,916.88
00418357	01/22/2021	TIAA BANK	01-5650	COPIER LEASE		239.49
00418358	01/22/2021	TOP TIER DATACOM INC	01-5800	Mount replacement TV IT Center	367.50	
				Quote 1100	472.50	840.00
00418359	01/22/2021	TRI-COUNTY SCHOOLS INS GROUP	01-5822	TB ASSESSMENTS		105.00
00418360	01/22/2021	UMPQUA BANK CORPORATE REAL ESTATE	01-5600	FEB RENT		550.00
00418361	01/22/2021	VERIZON WIRELESS	01-5900	Monthly cost data plan		5,150.44
00418362	01/22/2021	VOLTAGE SPECIALISTS	01-5800	Annual Fire Alarm Testing 2021 - Districtwide		7,960.00
00418363	01/22/2021	WASHBURN AG SERVICES	01-4300	Farm Supplies, Feed, etc		1,216.37

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ESCAPE ONLINE

Page 4 of 6

Checks Dated 01/01/2021 through 01/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00418364	01/22/2021	WAXIE SANITARY SUPPLY	01-4300	BATTERY SUPL COVID SUPL MO SUPL	1,010.85 2,863.43 568.74	4,443.02
00418493	01/29/2021	ALSCO GEYER ACE HARDWARE	01-4300	MO/TRANS SUPL NTE School Farm Supplies NTE Wood & Welding Supplies for Class Projects	1,003.20 240.60 19.38	1,263.18
00418494	01/29/2021	ARBUCKLE PUBLIC UTILITY DIST	01-5510	RENTALS WATER SEWER WATER SEWER WATER/SEWER	50.00 2,409.68 3,070.64	5,530.32
00418495	01/29/2021	BIMBO BAKERIES USA	13-4700	CAFE BREAD SUPL		321.44
00418496	01/29/2021	CALIFORNIA'S VALUED TRUST	01-3401 01-9514	FEB HLTH INSUR FEB HLTH INSUR	9,488.14 134,182.04	143,670.18
00418497	01/29/2021	CAPITOL ADVISORS GROUP, LLC	01-5800	Tech Consulting Services		3,000.00
00418498	01/29/2021	CASCWA SOUTHERN SECTION	01-5200	D FRIEL WORKSHOP		175.00
00418499	01/29/2021	COLLEGE BOARD	01-5800	SAT TESTS W/ESSAY		876.00
00418500	01/29/2021	CONTRACT PAPER GROUP	01-4300	PAPER SUPL FOR DO		1,347.06
00418501	01/29/2021	EAGLE ARCHITECTS	25-6200	Design Services Girls Locker Room Alterations PHS		4,247.22
00418502	01/29/2021	FLYERS ENERGY LLC DEPT #34516	01-4325	FUEL SUPL		572.22
00418503	01/29/2021	FRONTIER	01-5900	PHONE SVC		9,966.68
00418504	01/29/2021	GROW WEST	01-4300	CHEM FOR ALMONDS CHEM SUPL-FB FIELD	101.35 400.00	501.35
00418505	01/29/2021	HARRIS SCHOOL SOLUTIONS	13-5800	EZSCHL PAY DEC		1.25
00418506	01/29/2021	HD SUPPLY FACILITIES MAINT	01-4300	COVID-BATTERIES		183.53
00418507	01/29/2021	HYLEN DISTRIBUTING	13-4700	CAFE SUPL		3,655.50
00418508	01/29/2021	Mingarelli, Melissa	01-4300	TCHR SUPL		55.48
00418509	01/29/2021	Nerli, Patricia	01-5821	LIVE SCAN FEE REIMB		20.00
00418510	01/29/2021	ORIENTAL TRADING CO	01-4300	Incentives for students		257.23
00418511	01/29/2021	ORLAND AUTO PARTS	01-4300	TRANS/RS SUPL		1,208.28
00418512	01/29/2021	Pfyl, Danielle	01-4300	TCHR SUPL		22.88
00418513	01/29/2021	PROFESSIONAL ASBESTOS & LEAD SERVICES, INC.	25-6200	Interior Finish Demo and Asbestos Lead Removal PHS		2,515.02
00418514	01/29/2021	RED ROVER LTD	01-5800	Edunet penetration map and coverage test		3,200.00
00418515	01/29/2021	STRICTLY TECHNOLOGY LLC	01-4300 01-4400	MFP printer PHS busbarn Quote 87567 Quote 84155 Chromebooks Replacement Color laserprinter DO (quote 86313)	241.31 19,024.00 1,704.78	20,970.09

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 01/01/2021 through 01/31/2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
00418516	01/29/2021	SYNTHESIS PARTNERS, LLC	01-6200	Architect Design Shade Structures - JJH & AES		1,800.00
00418517	01/29/2021	TEACHERS COLLEGE READING & WRITING PROJECT	01-5200	Reading Club conference for Taylo and Bonino		1,300.00
00418518	01/29/2021	U.S. BANK CORP PAYMENT SYS	01-4300	CA DOOR & FRAMES-BATHRM STALL DOORS	769.73	
				HOMEWOOD TRUSS-PE STORAGE BLG -DEPOSIT	708.50	
			01-4400	TPX-BUS DIAGNOSTIC TOOL	2,143.93	
			01-5800	MICROSOFT-REFUND	197.47-	
			21-6200	AMAZON-PHS LCKRM LG STEEL KITCHEN TRASH	208.05	
				AMAZON-PHS LCKRM PROJ SHOWER CURTAIN	12.80	
				AMAZON-PHS LCKRM SHOWER ROD	59.42	
				AMAZON-PHS LCKRM WASTEBASKETS	85.76	
				Unpaid Sales Tax	144.93-	3,645.79
00418519	01/29/2021	WAXIE SANITARY SUPPLY	01-4300	COVID SUPL		4,404.82
<b>Total Number of Checks</b>					<b>122</b>	<b>738,572.35</b>

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund/county Sch.srv.fc	107	641,143.70
13	Cafeteria Fund	10	16,040.04
21	Building Fund	3	19,816.03
25	Capital Facilities Fund	6	61,510.11
95	Student Body Fund	2	220.52
Total Number of Checks		<b>122</b>	<b>738,730.40</b>
Less Unpaid Sales Tax Liability			<b>158.05</b>
<b>Net (Check Amount)</b>			<b>738,572.35</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

California School Boards Association

**AGREEMENT FOR GOVERNANCE CONSULTING SERVICES**

THIS Agreement made and entered into by and between the CALIFORNIA SCHOOL BOARDS ASSOCIATION, a nonprofit California corporation, hereinafter referred to as "CSBA" and Pierce Joint Unified School District hereinafter referred to as "District."

**CONDITION PRECEDENT**

To be eligible for this program, the district must be a member in good standing of CSBA.

The parties hereby agree as follows:

**1. DUTIES AND RESPONSIBILITIES OF DISTRICT**

1.1 District agrees to:

- a. assure attendance by all board members, and the superintendent of Pierce Joint Unified School District as requested by CSBA;
- b. provide appropriate facilities or virtual platform for each session; and
- c. provide necessary food and refreshments (this is not needed for a virtual workshop).

**2. DUTIES, RESPONSIBILITIES AND RECOMMENDATIONS OF CSBA**

2.1 CSBA agrees to:

- a. conduct phone interviews with board members and superintendent as appropriate;
- b. provide governance consulting services, which may include a virtual workshop to be completed not later than June 30, 2021 on governance leadership, such as district goal setting, board self-evaluation, superintendent evaluation, developing norms and protocols, developing a governance planning calendar, and other governance-related activity as CSBA and District may agree.
- c. provide any necessary copyrighted course materials as needed for the governance leadership workshop;
- d. provide summary materials from the governance consulting services.

**3. COMPENSATION AND REIMBURSEMENT OF EXPENSES**

- 3.1 In consideration for the consulting services, the District agrees to pay CSBA a base fee of \$2,700.



- 3.2 Payment is due within 30 days upon receipt of invoice from CSBA, following the service delivery.
- 3.3 In the event that District cancels the workshop after it is scheduled, District agrees to reimburse CSBA for any travel expenses already incurred by the consultant at the time of the cancellation.

**4. CONTRACT TERMINATION**

- 4.1 The terms of the Agreement shall terminate no later than June 30, 2021, or sooner if all provisions have been satisfied.
- 4.2 Unless otherwise terminated pursuant to this Agreement, CSBA or District may terminate this agreement without cause by giving thirty (30) days written notice to the other party.
- 4.3 Should CSBA default in the performance of this Agreement or materially breach any of its provisions, District may terminate this Agreement by giving written notification to CSBA.
- 4.4 Should District default in the performance of this Agreement or materially breach any of its provisions, CSBA may terminate this Agreement by giving written notification to District.

**5. GENERAL PROVISIONS**

- 5.1 For the purposes of communication between the parties, the following shall be the representatives of the parties:

<p>Amy Charter Board President</p> <p>Pierce Joint Unified School District Address: P.O. Box 239 Arbuckle, CA 95912 Phone: 530-476-2892</p>	<p>Carol Geyer Superintendent</p> <p>Pierce Joint Unified School District Address: P.O. Box 239 Arbuckle, CA 95912 Phone: 530-476-2892</p>	<p>Naomi Eason, Ed.D Assistant Executive Director, Member Services California School Boards Association 3251 Beacon Boulevard West Sacramento, CA 95691 Phone: (916) 669-3293 Fax: (916) 371-3407</p>
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- 5.2 This Agreement is the entire agreement and supersedes any oral or written agreements previously entered into concerning the conduct of the Governance consulting services.
- 5.3 If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force.
- 5.4 This Agreement will be governed and construed according to the laws of the State of California.

AGREED

PIERCE JOINT UNIFIED SCHOOL DISTRICT

BY: Amy Charter  
Amy Charter, Board President

DATED: 2/4/21

BY: Carol Geyer  
Carol Geyer, Superintendent

DATED: 2/3/21

CALIFORNIA SCHOOL BOARDS ASSOCIATION

BY: Naomi Eason  
Naomi Eason, Ed.D.  
Assistant Executive Director,  
Member Services

DATED: 2/2/2021

Signature: amy charter  
amy charter (Feb 4, 2021 10:55 PST)

Email: [acharter@frontier.com](mailto:acharter@frontier.com)






# CSBA Agreement Copy 1

Final Audit Report

2021-02-04

Created:	2021-02-04
By:	Melanie Brackett (mbrackett@pierce.k12.ca.us)
Status:	Signed
Transaction ID:	CBJCHBCAABAAslr_vm6YBsM_Js6v2a85vv4wc1X_Xyi2

## "CSBA Agreement Copy 1" History

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